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THE ORACLE

JUNE.—1945

PUBLISHED FIVE TIMES A
YEAR BY THE STUDENTS
OF BANGOR HIGH SCHOOL
BANGOR, MAINE

1945

The "Oracle is approved by the
Bangor Chamber of Commerce as
an advertising medium.

FOREWORD

THE *Oracle* is one of the first extra-curricular activities with which the students are approached each fall. The *Oracle*, 1944-45, opened its subscription campaign with the Dream Fantasia assembly, and followed this up with a week of intensive salesmanship.

This year the magazine carried more pages than it ever had before. Features pertaining to school, community and national events rose to take their place beside the fiction. Comments from the National Scholastic Press Association have been increasingly favorable. This critical service has awarded the *Oracle* first class honors and a rating of "excellent." We received further recognition from the National Tuberculosis Association for being one of 127 schools in twenty-eight states to receive an honor certificate for an article concerning the sale of Christmas seals.

We are also proud to note that the *Oracle* is finding its way to many sections of the country and of the world. Former B. H. S. students wait eagerly for its arrival and look upon it as a letter from home. This is the greatest of our achievements.

The *Oracle* board would like to express its thanks to the Jordan-Frost Printing Company and to its advertisers. We know that without them it would have been impossible to conclude successfully this fifty-fourth year of publication.



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1945

DEDICATION



MRS. LENORE CUMMING

"I strive not to make Latin dull." Mrs. Lenore Cumming resigns this year as head of the Latin Department. She has not made her subject dull; she has imbued it with interest and life. Mrs. Cumming was graduated from Dalhousie University, Halifax, N. S., and received her Master's Degree from that institution. She has served as adviser to the Latin Club since coming to B. H. S. fifteen years ago. Her students will remember her not only as their Latin teacher, but as one who has let them share her vast culture and humor.

M/Sgt. FRANK DONCHECZ

Although known best only to those boys who have taken military science, the whole school regrets the resignation of M/Sgt. Frank Donchez. He has been a member of the military science and tactics staff for twelve years and is retiring after thirty years of service in the U. S. Army. His boys remember his conscientious instruction; many are remembering it on the battlefield. They are realizing that it is he who helped to lay the foundation for their army and navy training.





Members of 1945 Class In Service



Eugene Brown
George Brountas
Peter Burgess
Frank Chapman
John E. Clark, Jr.
Manley Crosby
Leonard Crisp
William J. Daley
Paul Dougherty
Donald Drew
G. Clifton Eames
Gerald Estabrook
Edward J. Gallagher
Donald Glidden
Eugene Goodine
William Gott
Charles A. Graffam
Stanley E. Gunn, Jr.
Sidney Hanson
Heslyn A. Hartford
James Hearn
Donald S. Higgins, Jr.

Charles Hillman
Stanley G. Jacobs
Robert H. Jones
Donald Kominsky
Berley Leavitt
Jay G. Libby
Thurlow Lord
Derward Mansell
Fred Moore
Joseph Morris
Richard Nickerson
Neil R. Reed
Robert Russell
Arnold G. Smith
Clarence Snyder
Vaughn Springer
Albert St. Germain
Glenn Stevens
Willard P. Stewart
Joseph Taylor
Roger Tefft
Philip H. Thomas

Carl F. Peterson, Jr. Killed in action

George T. Richards. Missing in action.

MEDAL WINNERS



PHYLLIS RUDMAN
Graduation Essay



LEONARD MINSKY
Graduation Essay



GERALD RUDMAN
Junior Exhibition



BARBARA CHAPMAN
Junior Exhibition

Graduating Class - 1945



WE have chosen *work* as the shibboleth for the *Oracle*—June, 1945. The graduating class has witnessed the close of an era—the close of the European war. We have felt the imprint of war deeply impressed upon us during our years of high school; the end of a phase of it marks the end of a chapter in our lives.

The completion of the second phase of the war marks the beginning of a new era. We leave B. H. S. to take our places as citizens of the world. We solemnly vow that we will work untiringly, unselfishly, and unceasingly to make it a world of peace.

SENIOR CLASS OFFICERS



PAUL BURR
President



ANN MITCHELL
Vice-President



BARBARA CHAPMAN
Secretary



HARRISON HOMANS
Treasurer

WORK FOR TOMORROW

CLASS OF NINETEEN FORTY-FIVE



Arsenault, Patricia "Patty"

Course: Commercial

Patty Spends her summers "dying with the heat"
Eating apple turnovers and cakes that can't be beat.
To say that she is ticklish is putting it very mild
And let us also add that Van Johnson's just her style.

Activities: G. A. H. C. (3, 4); Jr. Chorus (3); Commercial
Club (4); Girls' Hockey (2, 3, 4); Girls' Basketball (2,
3, 4).

Ayer, Priscilla Ann "Prilly" "Pat"

Course: General

Prilly's a gal you'd love to know
She's one who says, "I told you so!"
When we asked her what next year, she'll do,
She sighed, "Oh dear, if I only knew!"

Activities: Public Affairs Club (2, 3); Jr. Chorus (3);
Girls' Basketball (2).

Averill, Dorothy Ann "Dolly"

Course: College Preparatory

"Dolly" feels one hundred's quite the age to be,
And yet she snaps her gum in study period "E";
For Glenn Miller and fudge cake she has quite a yen,
And when she sees Ronald Reagan—oh, amen!

Activities: G. A. H. C. (4); Dramatic Club (3, 4); Public
Affairs Club (2, 4); Latin Club (2, 3); Oracle Board (4);
Jr. Chorus (3); Girls' Hockey (3, 4); Girls' Basketball (4).

Barker, Audrey "Sylvia"

Course: Commercial

Our mothers and fathers called it sparking
But Audrey says her weakness is parking
Her favorite song's "How Blue the Night"
And she thinks Van Johnson is quite all right.

Ayer, Marilyn Virginia "Molly"

Course: Distributive of Education

Gather around me kids and see
Molly, a gal who loves to ski,
You'll hear her saying, "Are you serious?"
What about the Air Force that's so mysterious!
Activities: Public Affairs Club (2).

Beal, Dorothy "Dot" "Baskerville"

Course: College Preparatory

Dot's pet peeve is not getting her own way,
"You and whose army?" is what she'll always say;
She can really pluck her vocal chords,
Is it a singer's career she's going towards?

Activities: Glee Club (2); Jr. Chorus (3); Debate (2).



**Berry, Joyce Anne "Joy"**

Course: College Preparatory
 "Joy" tells us that the Castine band
 Is about the best one in the land,
 Mention M. M. A. and she's all asunder
 Can it be Midshipman Nugent—we wonder?

Boulter, Arthur

Course: College Preparatory
 The Frank Sinatra of our lovely class
 He catches the eye of every lass.
 Art spends his summers 'neath a shady tree
 But not alone, we can readily see.
 Activities: Band (2, 3, 4); Orchestra (2, 3, 4); Oracle
 Board (3, 4); Jr. Chorus; Basketball (4); Football (3).

**Betts, Annie "Ann"**

Course: Distributive Education
 "Ann's" the girl who loves to ski,
 But men who whistle ought to flee
 For that's her one and only peeve
 Her favorite tune is "Making Believe".
 Activities: Glee Club (2); Lunch Room (2).

Braveman, William "Bill" "Dancer"

Course: General
 Here is the boy whose nickname is Dancer;
 To tell you the truth Bill's quite a prancer.
 You'd usually find him, back last fall,
 At Mary Snow School playing football.
 Activities: B Club (4); Jr. Chorus; Jr.-Ex. Semi-finals;
 Football (4); Officers' Club (4).

**Billings, Glenna Marie "Billie"**

Course: College Preparatory
 Here comes Glenna, "for the luvva Pete,"
 That outdoor senior who's really neat,
 Billie's a girl who'll never get left,
 You'll always see her with Roger Tefft.
 Activities: G. A. H. C. (3, 4); Dramatic Club Work Shop
 (2); Latin Club (2, 3); Jr. Chorus (3); Gym Leaders
 (3, 4); Girls' Hockey (3, 4); Girls Basketball (3, 4); Girls
 Volleyball (4).

Bruce, Robert "Brucie" "Bob"

Course: General
 Brucie's a lad who likes history,
 Who next will be seen in the U. S. Navy.
 His weakness is women, as you might well guess;
 And of them all, Lorraine Day is the best.
 Activities: Band (4); Glee Club (2); Public Affairs Club
 (4); Jr. Chorus (3); Assembly Plays (2); Officers'
 Club (4).

**Black, Irene "Rene"**

Course: Commercial
 This gal's nickname is "Rene"
 And we think she's pretty keen,
 Pat Arsenault is her pet peeve,
 With her exceptional ability to tease.
 Activities: Jr. Chorus (3); Debate Club (2); Commercial
 Club (3, 4).

Burgess, Jane "Janie"

Course: General
 Janie's most favored piece is "Laura",
 Which no one looks on as a horror.
 Between cherry pie, Woody Herman, and swimming,
 She remarks Van Johnson's much more winning.
 Activities: Glee Club (2); Home Ec. Club (2).

Burr, Paul M. "Porky"

Course: College Preparatory

"Football's my favorite," Paul reports,

But Porky excels in all the sports.

He's captain of that, and president of this,

And he's the fellow B. H. S. will miss.

Activities: Student Council, Vice-President (3), President (4); B Club (2, 3, 4); Dramatic Club (3); Oracle Board (4); Jr. Chorus (3); Class Officer, President (2, 3, 4); Gym Leaders (2); Plays (3); Baseball (3, 4); Track (2); Boys' Basketball (2, 3, 4); Football (2, 3 and captain 4); Nat'l Honor Society (3 and President 4); Officers' Club, President (4); Vice-President Maine Association of Student Councils.

Canty, Ivory A. "Rev."

Course: College Preparatory

Ivory's pet peeve is English exams

The U. of M. is his next year's plan.

For after that a Reverend he'll be

Good luck, Ivory, with sincerity.

Activities: Band (2, 3, 4); Orchestra (2, 3, 4); Dramatic Club (2, 3, 4); Dramatic Club Work Shop (2); Public Affairs Club (4); Jr. Exhibition (3); Jr. Chorus (3); Debate Club (4); Plays (3); New England Drama Festival at Middlebury, Ct. (3); Stage Manager (3, 4).

Byers, Robert "Bob" "Byer"

Course: College Preparatory

Gals, here's a guy who'll set you afire!

Just call us up and ask for Byer.

Bob carries quite a heavy cargo;

And in the music line it's "Handel's Largo."

Activities: B Club (4); Jr. Chorus (3); Baseball, Manager (3, 4); Boys' Basketball, Manager (4); Football (3, 4); Officers' Club (4).

Carpenter, Jean

Course: General

A sweet, winsome lass,

Prize student of our class.

Her disposition's swell,

And her bright smile rings the bell.

Activities: Student Council (4); Dramatic Club (4); Oracle Board (4); Jr. Chorus (3).

Cahill, Letia Grace

Course: College Preparatory

Tommy Dorsey is the band.

Strawberries, she claims, are really grand.

Taking French from one Miss Eames

And becoming a nurse are her dreams.

Activities: Glee Club (2); Jr. Chorus (3); Debate Club (3).

Carson, Ferne K.

Course: General

Now here's a girl with lots of vim;

Ferne loves to sing and dance and swim.

She tells us her chief weakness is men,

And for Alan Ladd (?) she's sure to yen.

Activities: Glee Club (2); Dramatic Club (3); Dramatic Club Work Shop (2); Public Affairs Club (2); Jr. Chorus (3); Girls' Hockey (2); Cheerleaders (3, 4).

Cain, Marcia M. "Red"

Course: Commercial

This lass claims her nickname is "Red,"

We suppose this is because of her head.

Her actor is the Franchot Tone.

Hey, sister! You're not alone.

Activities: Jr. Chorus (3); Commercial Club (3, 4).

Chapman, Annette

Course: College

All the study periods top her list

Of things at Bangor she will miss.

Annette's the gal with the personality;

She's full of giggles and rascality.

Activities: G. A. H. C. (2, 3), President (4); Public Affairs Club, Secretary (4); Latin Club (2, 3); Jr. Chorus (3); Girls' Hockey (2, 3); Captain, All Bangor Hockey Team (4); Girls' Basketball (3), Coach (4).





Chapman, Barbara "Muffie" "La Burbra"

Course: College

Here's a blonde who wants to speed on a motorcycle;
She won't say with whom—whether Jim, Phil, or Michael.
Muffie loves to dance to "Sentimental Journey" by James,
And afterwards likes to play with James *some* games.

Activities: Student Council (2), Secretary (3, 4); G. A. H. C. (2, 3, 4); Dramatic Club (2), Secretary (3), Vice President (4); Dramatic Club Work Shop (2); Oracle Board (4); Jr. Exhibition (medal winner); Jr. Chorus (3); Class Officer, Treasurer (3), Vice-President (4); Plays, "Rich Man, Poor Man" (3), "Headed for Eden" (4); Girls' Hockey (2, 3, 4); Cheerleaders (3, 4); Nat'l Honor Society (3, 4); Honorary Lieutenant Colonel (4); D. A. R. Good Citizenship Candidate (4).

Conley, Theodore "Father Conley" "Corny" "Unconscious"

Course: College Preparatory and General

"Father Conley," alias "Unconscious,"

Really thinks that steaks are luscious;
Here's a boy who's a Van Johnson fan,
So now we girls know that Ted's our man.

Activities: Band (2, 3, 4); Orchestra (2, 3, 4); Lunch Room (2, 3, 4).

Coffin, Judith "Judy"

Course: College

Judy's the girl with the pretty blond hair
Who wants to design what the ladies will wear.
She won't tell who's her favorite boy,
But we all know Private Jon is her joy.

Activities: Dramatic Club (3); Dramatic Club Work Shop (2); Latin Club (2, 3); Jr. Chorus (3); Lunch Room (3, 4).

Connelly, Maxine "Mac"

Course: General

Here's our gal with the beautiful smile
Mac keeps us happy all the while;
She hates getting up in the morning cause maybe
She stayed up all night writing mail to the Navy.

Activities: Dramatic Club Work Shop (2, 3); Public Affairs Club (2); Jr. Chorus (3); Girls' Hockey (2); Girls' Basketball (2); Cheerleaders (4); Lunch Room (3, 4).

Colpitts, Madeline H. "Copie" "Short-stuff"

Course: Commercial

"Copie's" the girl who led those cheers
So loud it nearly burst our ears.
Her favorite expression is "Well, all reet,"
And when she dances it's really neat.

Activities: Dramatic Club (4); Dramatic Club Work Shop (2); Jr. Chorus (3); Debate Club (2, 3, 4); Plays, "Headed for Eden" (4); Commercial Club (2, 3, 4); Girls' Basketball (4); Cheerleaders (4); Lunch Room (3, 4).

Corey, A. Lorraine "Rainie"

Course: College Preparatory

The Navy has her pride and joy
She's waiting for her sailor boy,
A voice just like a lark, has she,
We know a big success she'll be.

Activities: Glee Club (2); Dramatic Club Work Shop (2); Latin Club (2); Jr. Chorus (3); Debate Club (4); Plays (3); Girls' Basketball (2); Lunch Room (3, 4).

Colson, Maxine "Coke" "Macky"

Course: General

Harry James' band takes her eye
While munching on some apple pie
Though she's fond of swimming in the sea
Oklahoma is the place she's bound to be.

Activities: Jr. Chorus (3); Commercial Club (3).

Cunningham, Evangeline P. "Van"

Course: Commercial

Van's pet peeve is not having her way
Favorite book? "Our Hearts Were Young and Gay,"
As for music she'll take Harry James

"A Little on the Lonely Side"—let's not mention names.
Activities: Public Affairs Club (2); Debate Club (2); Commercial (3, 4).

Curran, Barbara F. "Barb" "Barbs"

Course: General

Now here is the girl who's oft times been seen
Escorted around by a handsome Marine.

Garson and Kelly top them all,

And her favorite sport? Why, basketball.

Activities: Dramatic Club (3); Dramatic Club Work Shop
(2); Jr. Chorus (3); Homec Club (3); Commercial Club
(3); Girls' Hockey (2, 3); Girls' Basketball (2, 3); Lunch
Room (2, 3).

Danforth, Joseph H. "Joe" "Dan"

Course: General

This lad's favorites are T-bone steaks;

And Betty Grable—for heaven's sakes!

His favorite sport is football,

At which he is not bad at all.

Activities: Public Affairs Club (2); Jr. Chorus (3); Offi-
cers' Club (4); Lunch Room (2, 3, 4).

Curtis, Pauline "Polly"

Course: Commercial

A future beautician is Polly;

And a fan of Gene Kelly's, by golly,

Roller skating and dancing are her favorite sports,

And "Oh, my cow" is her favorite retort.

Activities: Dramatic Club (2); Jr. Chorus (3); Lunch Room
(2, 3, 4).

Derry, Paul "Slim"

Course: Commercial

Paul is popularly known as Slim,

His taste in classics is "Don't Fence Me In";

Another Betty Grable fan

Is this future Army man.

Activities: Special Platoon (2, 3, 4); Officers' Club (4);
Lunch Room (2, 3, 4).

Daigle, Shirley Mary

Course: Commercial

"An artist's life for me,

A speller I'll never be."

Shirley goes for Gary Cooper.

Who doesn't think him super-duper?

Activities: Commercial Club (4).

Deyone, Ronald "Ronnie"

Course: Commercial

Ronnie, like others, could go for Miss Grable.

But right here in Bangor, he's proved himself able;

For instance there's Connie, so charming and willing,

Who's started a hope chest, now rapidly filling.

Activities: Rifle Club (2); Jr. Chorus (3); Officers' Club
(4); Hi-Y Club (4); Lunch Room (3, 4).

Daly, David J. "Dave"

Course: General

Dave's expression is "Be good,"

Something tells us that he should.

His favorite band is Harry James,

"Salome" ranks first among his flames.

Activities: Jr. Chorus (3); Debate Club (2, 3); Aeronautics
Club (2); Officers' Club (4); Lunch Room (3).

Drisko, Chandler R. "Cy"

Course: College

Cy's our Major in R. O. T. C.,

A huge success he'll always be.

When he's bored and needs some fun,

He goes and builds himself a gun!

Activities: Rifle Club (2, 3, 4, President); Oracle Board
(2, 3); Special Platoon (2, 3, 4); Officers' Club (4).





Dresser, Mary Louise "Shorty"

Course: General

"Shorty" would like to have a dude ranch in Texas,
And be there with her favorite of the two sexes;
Her favorite sport is riding horseback,
And her Merchant Marine is as sharp as a tack.

Activities: Homec Club (4), President (at Bucksport High School); Basketball (3) (at Hollis, Oklahoma); Cheerleader (at Bucksport).

Eames, G. Clifton "Milky"

Course: College

When all the battle flags are unfurled,
Milky wants to fly 'round the world.

He loves to swim and fish and eat,
Cliff is another who's joined the fleet.

Activities: Band (2, 3); Rifle Club (2); Student Council (2); Oracle Board (3, 4); Jr. Chorus (3); Aeronautics Club (2); Boys' Basketball (3, 4); Officers' Club (4); Lunch Room (3).



Dunifer, Irene Erminie "Renie"

Course: Commercial

Her favorite book is by far, "Jane Eyre."

Robert Young and D. McGuire, her favorite pair.

Did you know that it is bacon she could eat

And that she likes Harry James and his trumpet beat?

Ellingwood, Eleanor "Ellie"

Course: Commercial

"Ellie's" headed for Washington, D. C.

There she'd like to meet T. Dorsey,

Her chief weakness—a good looking fellow

Julius Caesar, she thinks pretty mellow.

Activities: Dramatic Club (4); Jr. Chorus (3); Commercial Club (3, 4); Lunch Room (3).



Dunivan, Theo Angie "Teddie"

Course: Distributive Education

On marriage "Teddie" is just crazy;

Her hopes in life are far from hazy.

To Boston she would make her way,

While chewing gum the live-long day.

Activities: Jr. Chorus (3); Debate Club (2).

Ellis, Estrea W. "Mickey"

Course: Commercial

"Mickey" just loves ice cream and milk shakes,

And can't resist diving into cool lakes;

Aside from confessing she has no ambition,

Boy, can she go for an H. James rendition.

Activities: Commercial Club (3); Girls' Basketball (2, 3); Lunch Room (3, 4).



Dunnett, William J. "Bill"

Course: Commercial

Bill says he'd take a steak before a gal,

(Don't let him kid you—he howls for Lauren Bacall).

When he takes time out from watching girls at school,

He really wants to build his own swimming pool.

Activities: Jr. Chorus (3); Debate Club (2); Aeronautics Club (2).

Farrington, Shirley

Course: College

You'll have to go some to keep up with Shirley,

For it's travel which interests this Bangor girlie;

Just supply her with choc'lit cake and potato chips,

And let her have music from Harry James' lips.

Activities: Jr. Chorus (3); Lunch Room (3, 4).

Faulkingham, Gloria "Glo"

Course: Commercial

"Glo" is headed for Washington, D. C.
Down where all the Congressmen be.
Give her Van Johnson and Garson too;
And with chocolate cake she'll never be blue.
Activities: Jr. Chorus (3); Commercial Club (3, 4); Lunch Room (3, 4).

Flash, Malcolm "Red"

Course: College

This "Flashy" redhead is right on the ball;
You'll see what I mean when you hear his wolf call.
When he's thru with his huntin' and fishin',
He'll take time out to become a physician.

Activities: Public Affairs Club (3, 4); Oracle Board (3, 4); Jr. Exhibition (3); Debate Club (2, 3, 4); Gym Leaders (2, 3); Baseball (2); Basketball (2); Football (2); Nat'l Honor Society (3, 4); Officers' Club (4).

Faulkingham, Richard "Dick"

Course: College

The South Sea Islands are his whereabouts.
To pass English and senior math are his doubts.
Playing football is Dick's ability;
In tumbling he shows extreme agility.

Activities: Student Council (2, 3); Vice-President (4); B Club (3); Secretary (4); Oracle Board (4); Jr. Chorus (3); Gym Leaders (3); Football (2, 3, 4); Officers' Club (4).

Fletcher, Barbara "Fletch"

Course: General

Fletch's pet peeve is to be called a flirt.
Her ambition in horsemanship—to become expert.
Miller G, plus Chemistry A, and Johnson V
Keep Fletch happy as can be.

Activities: Orchestra (2, 3); G. A. H. C. (3, 4); Dramatic Club (2, 3); Treasurer (4); Dramatic Club Work Shop (2); Jr. Exhibition (3); Jr. Chorus (3); Plays (2, 4); Honorary Major R. O. T. C. (4); Carnival Queen (4); Girls' Hockey (3, 4).

Ruth Fernald "Ruthie"

Course: Commercial

"Ruthie's" best liked subject is history.
As for boys it's all a mystery.
Her favorite friend is Milly Berry;
We think Ruthie's very merry.

Activities: Payroll Clerk in Auditing Department (4); Citizenship Day.

Fogg, Betty "Bet"

Course: Distributive Education

"Bet" says she likes to travel,
And likes study periods too.
When it comes to saving money,
"Shucks," that's what she cannot do!

Activities: Homec Club (2); Commercial Club (3); Girls' Basketball (3, 4); Lunch Room (3, 4).

Flagg, Isabelle "Issey"

Course: Commercial

"Issey's" the gal who hates to swoon,
But she's looking forward to a honeymoon.
Mention swooning and she'll give you a nudge;
Her favorite expression? Of course it's "Fudge."

Activities: Public Affairs Club (4); Jr. Chorus (3); Commercial Club (3, 4); Lunch Room (2, 3, 4).

Foss, Frances "Frankie" "Frannie"

Course: Commercial

"Franny" likes to watch football,
And thinks "Roz" Russell quite a doll.
Her favorite book is Gregg Shorthand!
And Tommy Dorsey is her favorite band.

Activities: Dramatic Club (4); Jr. Chorus (3); Lunch Room (3, 4).



**Foster, Rollo "Rolly" "Rolly"**

Course: General

Here is that all 'round guy called "Rolly"
 Who's had more adventures than Marco Polo.
 Give him cake and milk and he'll dig right in.
 He's a movie fan of Errol Flynn!

Activities: B Club (2, 3, 4); Jr. Chorus (3); Baseball (4);
 Football (4).

Goos, Adelle

Course: College

Adelle's ambition is to be a nurse,
 She feels that writing essays is an awful curse;
 Her favorite subjects are geometry and trig,
 And staying up late at a wild shindig.

Activities: Dramatic Club (3, 4); Dramatic Club Work
 Shop (2); Public Affairs Club (4); Latin Club (2, 3);
 Jr. Chorus (3); Debate Club (3, 4); Girls' Hockey
 (2, 4); Girls' Basketball (2).

Fox, Madelene "Foxy"

Course: Commercial

This girl likes history, believe it or not,
 And thinks Vaughn Monroe is definitely hot!
 Apple pie and ice cream are really tops with Fox,
 Though she simply loathes a silly chatterbox.

Activities: Jr. Chorus (3); Commercial Club (2); Lunch
 Room (2, 3, 4).

Grant, Elsie "Elly"

Course: Commercial

Elsie's the gal with lots of zest
 And when she's dancing she's at her best.
 Although Elsie excels in them all,
 Her favorite sport is basketball.

Activities: G. A. H. C. (4); Debate Club (3); Commer-
 cial Club (4); Girls' Hockey (4); Girls' Basketball
 (2, 3, 4); Lunch Room (4).

Ginsberg, Sandra "Sandy"

Course: College

Well, here is the Oracle's Editor-in-Chief;
 "Sandy" tends to her duties with never a beef.
 She's as partial to drums as a duck is to water;
 In case you don't know her—oh, brother—you oughta!

Activities: Orchestra (3, 4); Dramatic Club (2, 3, 4); Latin
 Club (2, 3); Aedile (4); Oracle Board, Literary Editor
 (3), Editor (4); Debate Club (2), Vice-President (3), Presi-
 dent (4); Girls' Hockey (2, 3); Nat'l Honor Society (3, 4);
 Chairman of Winter Carnival (3); Representative to Colby
 Peace Conference (3); Fun Assembly (2); Oracle Assem-
 bly (4); Supt. of Schools—Citizenship Day (4); Class
 History.

Green, Eva Mae "Greenie"

Course: Distributive Education

Eva's pet peeve is conceited men.
 She'll see Dennis Morgan whenever she can—
 With volleyball, biking, and Distributive Ed;
 Eva, certainly, a rich husband should wed.

Glencross, James R. "Jim" "Glen"

Course: General

Jim is that guy who always gets huffy
 Whenever he's dancing with little "Muffie".
 Bangor will be his week-end scene,
 For Jim's destination will be Castine.

Activities: Rifle Club (2); B Club (2, 3, 4); Jr. Chorus (3);
 Plays (2, 4); Aeronautics Club (2); Baseball (2, 3, 4); Boys'
 Basketball (2, 3, 4); Officers' Club, Secretary (4); Lunch
 Room (3, 4).

Gumprecht, Marjorie C. "Marge" "Margie"

Course: College

Sandy-haired Margie will be a Tufts student,
 Where she hopes to become a doctor so prudent;
 Her favorite sports are ridin' and swimmin',
 She hopes to join the ranks of expert horsewomen.

Activities: Orchestra (3, 4); Dramatic Club (3); Public
 Affairs Club (4); Latin Club (2, Praetor 3); Oracle
 Board (4); Girls' Hockey (2); Nat'l Honor Society
 (3, 4).



Gunn, Florence

Course: Commercial
Basketball, hockey, and volleyball too,
There's hardly a thing this girl can't do,
For "Flo" is the senior with pep galore
Who "cuts a neat rug" on any dance floor.
Activities: G. A. H. C. (3), Vice-President (4); Dramatic Club Work Shop (2); Oracle Board (4); Jr. Chorus (3); Debate Club (2, 3, 4); Commercial Club (3, 4); Girls' Hockey (3, 4); Girls' Basketball (2, 3, 4); Lunch Room (4).

Hanson, Marian "Mimi"

Course: College
"Mimi" you'll probably find in the bogs,
Hunting for to dissect poor little frogs.
The tire and gas shortage almost gets her down,
But that doesn't keep her from getting around.
Activities: G. A. H. C. (3, 4); Dramatic Club Work Shop (2); Public Affairs Club (4); Oracle Board (4); Girls' Hockey (2, 3, 4); All Bangor (4); Jr. Chorus; Girls' Basketball (2, 3, 4), All Bangor (4); Volleyball (4).

Hall, Eva Ann "Eve"

Course: College
Let's stop to salute a future nurse cadet;
A gal who makes friends with all she's met.
She seems to think that swimming is super,
And would like to paddle with Gary Cooper.
Activities: Student Council (2, 3); Latin Club (2), Consul (3, 4); Jr. Chorus (3); Nat'l Honor Society (3, 4).

Harper, Eleanor "Ellie"

Course: Commercial
"Ellie" likes Mexico and Alaska, too;
And always is saying, "Youse ain't going, is you?"
Her real Van Johnson is a guy named Don,
Whom she sincerely wishes would never be gone.
Activities: Commercial Club (3, 4); Girls' Basketball (2, 3); Lunch Room (4).

Handy, Frank "Handy"

Course: Industrial
"Handy" thinks to graduate is his biggest aim.
As for women quote "Betty Grable is some dame!"
The Bangor High orchestra claims him Wednesday nights,
But after this year the Navy has all rights.
Activities: Orchestra (Concert Master, 2, 3, 4); Aeronautic Club (2); Officers' Club (4).

Harriman, Betty

Course: College
Betty wants to go down Mexico way
Supplied with enough lobsters to last every day.
She thinks Harry James has some little band,
And listens to "Stardust" whenever she can.
Activities: Dramatic Club (2, 3); Jr. Chorus; Girls' Hockey (4); Girls' Basketball (4).

Handy, John Clayton "Handy"

Course: General
Here's a guy who's quite a dandy;
Of course his name is Johnny Handy.
His happy voice you're bound to hear,
And he'll always greet you "H'lo dear!"
Activities: Jr. Chorus (3); Lunch Room (4).

Harriman, Donald "Don"

Course: College
Women and basketball suit "Don" to a T.
His favorite subject is the R. O. T. C.
In summer Don's a working man;
He wants to get rich as quick as he can.
Activities: Rifle Club (2, 3, 4); Jr. Chorus; Track (2); Cross Country (2).





Harrison, Audrey "Audy"

Course: Distributive Education

Although her destination is unknown,
To travel is the ambition she has shown.

She likes to listen to June Allyson sing,
And thinks that chocolate cake is quite the thing.

Activities: Debate Club (2); Girls' Hockey (3); Girls' Basketball (2, 3).



Higgins, Donald S. "Don"

Course: College

Here is that tall, dark senior so neat,
Who at Christmas time joined the fleet.

All the girls this summer will yearn
To see him back at old Lucerne.

Activities: Rifle Club (2); Student Council (2, 3, 4); Jr. Chorus; Gym Leaders (3); Aeronautic Club (2); Track (2); Nat'l Honor Society (3).



Hart, Marguerite "Margeet"

Course: College

"Margeet" is our "frogger," who likes Harry James,
And knows that basketball is the best of all games.

She lives on bananas with biology on the side;
To be medical technologist will be her joy and pride.

Activities: Orchestra (2, 3); C. A. H. C. (3, 4); Latin Club (2); Oracle Board (4); Girls' Hockey (4); Girls' Basketball (2, 3, 4), Captain (3), All Bangor (4); Volleyball (4); Dramatic Club (3, 4); City Council (4).



Hillman, Cynthia "Cyn" "Cindy"

Course: General

"Stardust," lobsters, James, and history

Cindy's favorites are not a mystery.

She spends her summers around the dairy,
And by September she's brown as a berry.

Activities: Glee Club (2); Dramatic Club Work Shop (3); Public Affairs Club (4); Jr. Chorus; Girls' Hockey (2); Lunch Room (2, 3, 4).



Hatch, John

Course: College

When you hear a rattle coming down the street,

You'll know it's John in his car (so neat?)

When he's around there's unusual bedlam;

As to after school just ask Uncle Sam.

Activities: Band (2, 3); Student Council (2); B Club (4); Oracle Board (4); Jr. Chorus; Aeronautic Club (2); Track (2); Cross Country (2); Boys' Basketball (2, 3, 4); Officers' Club (4).



Homans, Harrison "Lefty"

Course: College

"Lefty" Homans is tops at all,

Football, baseball, or basketball.

Bangor High will lose a swell man,

For if he can't do it, nobody can!

Activities: Student Council (4); B Club (3, 4); Vice-President (4); Jr. Chorus; Class Officer, Treasurer (2, 4); Gym Leaders (2, 3); Baseball (3, 4); Boys' Basketball (2, 3, 4); Football (4), Manager (2, 3).



Hearn, Frank "Stretch"

Course: General

Here we have Frankie, everyone's pal;

He'd be the dream-man of any gal.

Frank tells me his chief weakness is women,

But he spends his summer's workin' and swimmin'.

Activities: B Club (4); Football (4); Lunch Room (4).



Hopkins, Lois Ann "Hop" "Hoppie" "Blossom"

Course: College

"A nurse's uniform," says Hoppie.

(We all hope that more will copy.)

They'll all forget they're ailin',

When she calls out, "Hi ya, darlin'!"

Activities: Glee Club (2); Jr. Exhibition; Jr. Chorus; Public Affairs Club (2, 4); Dramatic Club (2, 3, 4); Dramatic Club Work Shop (2); Plays (3, 4), "Rich Man, Poor Man," "Headed for Eden"; Girls' Hockey (2, 3, 4), Captain (4), All Bangor Hockey (4); Girls' Basketball (2, 3, 4); Truant Officer (4).

Johnston, Elizabeth Ann "Betsy" "Betty Ann"

Course: College

"Why be sad when I am gay?
I smile on even the darkest day."

This is Betsy, our sunshine gal,
A true-blue friend, a loyal pal.

Activities: Orchestra (2, 3, 4); Dramatic Club (4); Dramatic Club Work Shop (2); Public Affairs Club (4); Oracle Board (4); Girls' Hockey (2, 3, 4), All Bangor (4).

Kendall, Hope

Course: Commercial

Butterscotch sundaes and chocolate cake

With summers spent at Pushaw Lake

Keep Hope Kendall happy and trim;

Her favorite sport is, of course, to swim.

Activities: Commercial Club (3); Girls' Basketball (2, 3).

Kagan, Irving "Sonny"

Course: College

Sonny's the fellow who lives on math,

And thinks M. I. T. is his chosen path.

He finds women quite int'restin'—steak quite rare,

But for basketball and Bacall he doesn't care.

Activities: Public Affairs Club (4); Oracle Board (4); Boys' Basketball (4).

Klech, Madeline "Klechie"

Course: Commercial

Who's this Walter who drives Klechie crazy?

When she's dancing with him, all goes hazy;

She wants to get married as quick as she can;

I wonder who she could want for a man?

Activities: Jr. Chorus (3); Girls' Hockey (2).

Kagan, Mildred "Milly"

Course: College

"Milly" Kagan likes to sing,

And to the "Met" would like to wing.

Her favorite foods are pie and cake,

And likes her eating for eating's sake!

Activities: Glee Club (3); Dramatic Club (4); Public Affairs Club (4); Jr. Chorus (3).

Kobrin, Marilyn "Koby"

Course: College

Here's another who is nuts about Van,

And has an ambition to hook onto a man;

Three cheers for the basketball team she is on,

'Cause from the start, all rivals are gone!

Activities: Glee Club (2); Jr. Chorus (3); Girls' Hockey (4); Girls' Basketball (2, 3).

Keith, Marion "Keithie"

Course: College

This is the girl with the beautiful voice

Whose arias and blues would make you rejoice;

She also is waiting for nice juicy steaks;

But, in the meantime, has what it takes.

Activities: Glee Club (2); Dramatic Club (3, 4); Dramatic Club Work Shop (2); Latin Club (4); Jr. Exhibition (3); Jr. Chorus (3); Plays, "Headed for Eden" (4).

Kuchinski, Dorothy "Dot"

Course: Commercial

The Commercial class gives us Dot,

Who will never be mistaken for a little tot;

She loves to dance to Sammy Kaye,

And she'll eat cokes and doughnuts any day.

Activities: Oracle Board (4); Jr. Chorus (3); Commercial Club (3, 4); Nat'l Honor Society (3).



**Lambert, Norma Lee "Blackie" "Lamb"**

Course: General

Here's the brunette of the senior class

With her personality she's bound to pass;

She's usually seen with her John Bapst pal;

He's lucky, 'cause "Blackie" is one super gal!

Activities: Student Council (4); Dramatic Club (4); Dramatic Club Work Shop (2, 3); Jr. Chorus (3); Girls' Hockey (2, 3); Girls' Basketball (2); Cheerleaders (4).

Lewis, Frederick "Freddie"

Course: College

Freddie's the boy who swishes basketballs like magic,

And thinks the curse of homework is really tragic;

He would like to be an aeronautical engineer,

But the Navy will send him—who knows where?

Activities: B Club (3, 4); Jr. Chorus (3); Baseball (3, 4); Boys' Basketball (3, 4).

**Leek, Mary Elaine "Leekie" "Eli"**

Course: Commercial

Pvt. Gabriel Watkins is Leekie's G. I. Joe,

But she spends her summers at the U. S. O.

Her favorite sport is basketball,

But I'll tell you she's tops in them all!

Activities: Girls' Hockey (3, 4); Girls' Basketball (2, 3, 4).

Luttrell, Patricia "Pat"

Course: Commercial

A sunny gal, our Pat;

We all agree to that.

At each ball she's our belle,

And her dancing's really swell!

Activities: Student Council (2), Secretary (3); Oracle Board (4); Jr. Chorus (3); Debate Club (2); Class Officer, Secretary (2), Vice-President (3); Commercial (3), President (4); Nat'l Honor Society (3), Secretary (4); Lunch Room (4); Fun Assembly (4); President of Home Room (2).

**Leighton, Evarts**

Course: College

Math is the subject that Evarts likes best

With baseball on the side just for a rest.

Yes, he is the one who can pull down the "A's,"

And we will predict that he'll go a long ways.

Activities: Orchestra (2); Student Council (2).

Malone, Julia "Judy"

Course: General

Judy's favorite femme is Jennifer Jones;

Over that matter we'll pick no bones.

Her favorite expression is "Dear, dear, dear";

As for her future we have no fear.

Activities: Girls' Basketball (2).

**Levy, Harold Arthur "Hal"**

Course: College

Hal goes for Benny Goodman.

The Navy is his future plan.

He will swoon for Yvonne de Carlo;

But not for Chaucer, Pope, nor Marlowe.

Activities: Dramatic Club (3); Dramatic Club Work Shop (2); Jr. Chorus (3); Gym Leaders (2); Boys' Basketball (2, 3).

McClure, David "Dave" "Mack"

Course: Commercial

Chicken's the food for David McClure;

Homework's his pet peeve, of that we are sure.

His school subject liked best is shorthand,

And Harry James is his favorite band.

Activities: Track (2); Cross Country (2); Boys' Basketball (4); City Auditor, Citizenship Day (4).

McGary, Patricia Elaine "Pat" "Petunia"

Course: Commercial
This girl is charming and petite;
Her flashing smile is really sweet.
We know she'll be a great success,
And we wish her loads of happiness.
Activities: Commercial Club (2).

Mitchell, Ann "Annie"

Course: College
We wonder if Annie is our outdoor gal,
For we all know a Forest will boost her morale.
When it comes to swimming she won't complain,
And next year you'll find her studying at Maine!
Activities: Student Council (2); Public Affairs Club (4);
Latin Club (2, 3); Oracle Board (4); Jr. Chorus (3);
Class Officer, Vice-President (2, 4).

Merrill, Constance "Bubbles" "Connie" "Kitten"

Course: General
Here's a warning I'm giving you, chum,
When Connie's around—don't crack your gum.
I don't have to tell you that Ronnie's the friend;
"Happily ever after" I hope it will end.
Activities: Student Council (4); Jr. Chorus (3); Commercial
Club (3); Lunch Room (3).

Mitchell, Dorothy Louise "Dot"

Course: College
Dottie likes to add and subtract;
We all know that it's a fact.
Here's a gal with plenty of vim;
Sports is the answer for keeping her trim.
Activities: G. A. H. C. (2, 3), Treasurer (4); Dramatic
Club Work Shop (3, 4); Latin Club (2); Oracle
Board (4); Jr. Chorus (3); Girls' Hockey (2, 3, 4);
Girls' Basketball (2, 3, 4); Nat'l Honor Society (3, 4).

Mingo, Margaret "Ming" "Madge"

Course: College
Margaret's course is college prep;
In basketball she has plenty of pep.
The star she likes is Claudette Colbert;
For singing a song, she has quite a flair.
Activities: Dramatic Club Work Shop (2); Jr. Chorus (3);
Debate Club (2); Girls' Basketball (2, 3, 4); Lunch Room
(4).

Mooers, Dawn "Dawnie" "Bubbles"

Course: College
"Dawnie" or "Bubbles," as the case may be,
Has for her chief weakness the United States Navy.
Hamburgers, potato chips, and milk shakes three
Keep her muttering "Oh, fuzz," "Oh, me!"
Activities: Dramatic Club (2, 3, 4); Dramatic Club
Work Shop (2); Jr. Chorus (3); Plays (2); Lunch
Room (2, 4).

Minsky, Leonard Eli "Bud"

Course: College
"Bud" is the fellow who loves to debate,
Especially for a juicy three-inch steak.
To pass English and math tests on the same day
Is his sole ambition, I guess you would say.
Activities: Band (2, 3, 4); Orchestra (2, 3); B Club (3, 4);
Public Affairs Club (4); Debate Club (2, 3); Track Man-
ager (2).

Moore, Fred

Course: College Preparatory
Freddie's the boy who tops six feet,
And plays basketball that's hard to beat;
Now he's playing with the Navy of the USA,
Which is really tops, he'll grudgingly say.
Activities: Basketball (3); Football (3).



**Moore, Loraine**

Course: General
 Here's a girl who loathes exams,
 A loyal rooter for the Rams.
 Her favorite sport is to ride a bike,
 And butterscotch sundaes is what she likes.
 Activities: Latin Club (2); Jr. Chorus (3).

Mutch, Mary "Blank"

Course: College Preparatory
 "Blank" is what we call Mary
 But we think she was nicknamed by *Louie*,
 She claims her weakness is men,
 But her *Louie* is her only yen.
 Activities: Dramatic Club (2, 3); Latin Club (2); "Rich Man, Poor Man" (3); Girls' Basketball (2); Volleyball (4).

**Moreault, Naomi Rosella "Willie"**

Course: General — Distributive Education
 Willie's ambition is to make Powers' models her pals,
 So keep your eyes open, you guys who whistle at gals;
 Although she says she likes all men in general,
 Is her love for William Wilson merely ephemeral?
 Activities: Homec Cub (3); Jr. Chorus (3); Girls' Basketball (3).

Neal, Eleanor Ann "Neal"

Course: General
 "Bogie" and Bergman are "Neal's" favorite two.
 Medical secretary is what she plans to do.
 Apple pie and ice cream and steak with mushroom sauce
 With summers spent vacationing is certainly no loss.
 Activities: Jr. Chorus (3); Debate Club (2, 3).

**Morse, Jacqueline "Jackie"**

Course: Commercial
 Jackie Marie likes "Seventeen,"
 Not the age, my friends, but the magazine.
 As for smoothie Turhan Bey
 Well, tell me girls, aren't we all that way!
 Activities: G. A. H. C. (4); Jr. Chorus; Debate Club (2, 3, 4); Commercial Club (3, 4); Girls' Hockey (3, 4), All Bangor (4); Girls' Basketball (3, 4), All Bangor (4); Volleyball (4).

Newhall, George

Course: General
 Rifle Club, history, and ice cream are fine.
 And so are sports of all types and kinds.
 "Tonight We Love" is not bad at all.
 Especially with Joyce Reynolds, says Mr. Newhall.
 Activities: Rifle Club (4).

**Murphy, Eleanor "Murph"**

Course: College Preparatory
 Eleanor likes a nice juicy steak
 And who wouldn't if he could get the break.
 Stardust and Claire du Lune, pieces liked best.
 As for swimming and drawing, she has plenty of zest.
 Activities: Dramatic Club Work Shop (2); Jr. Chorus; Debate Club (3).

Nickerson, Kathleen P. "Kay" "Niki"

Course: College Preparatory
 Niki, all her luck will pool
 When she goes next year to a fashion school.
 Her favorite expression is Hm-m-m-m
 And Kay, of course, just loves to swim.
 Activities: Glee Club (2, 3); Dramatic Club Work Shop (2); Girls' Basketball (2); Jr. Chorus; Debate Club (3, 4).

Norwood, Phyllis "Tillie"

Course: General
 "Tillie's" destination is the beach of Miami,
 There to get hitched to some Jimmy or Sammy;
 She loves to hear James play "You'll Never Know,"
 While dancing with the latest favorite beau.
 Activities: Jr. Chorus (3).

Plummer, Wayne L. "Whiss"

Course: College
 Wayne Plummer, whose nickname is "Whiss,"
 Plans after Navy to be a chemist;
 Football and liver and Artie Shaw
 Make his young life worth living for.
 Activities: Band (2, 3, 4), Secretary (3); Orchestra (2,
 3, 4); Rifle Club (2, 3); Jr. Exhibition; Jr. Chorus
 (3); Plays (4) "Prelude to Courage"; Officers' Club
 (4).

Ogilvie, Olive "O! O!"

Course: Commercial
 Murders on the radio she just can't stand,
 But Sammy Kaye is her favorite band,
 Her best girl friend is Dorothy Torrey
 O. O. thinks custard pie is hunky dory!
 Activities: Jr. Chorus (3); Commercial Club (3, 4).

Quinn, Mabel "Maybe"

Course: General
 Turhan Bey is her star of stars
 Listening to T. Dorsey, she could float to Mars.
 Her summers are spent by the sunny seashore
 How could any girl ask for more.

Parkhurst, Bruce

Course: General
 Bruce is destined for the U. S. Navy,
 Filled with baseball and swimming and chemistry,
 He dreams of steak and "Cocktail for Two,"
 And of Yvonne De Carlo—oh Bruce, you too?
 Activities: Rifle Club (2, 3, 4); Student Council (2); Officers'
 Club (4); Baseball (3, 4).

Randall, Madeline "Maddie"

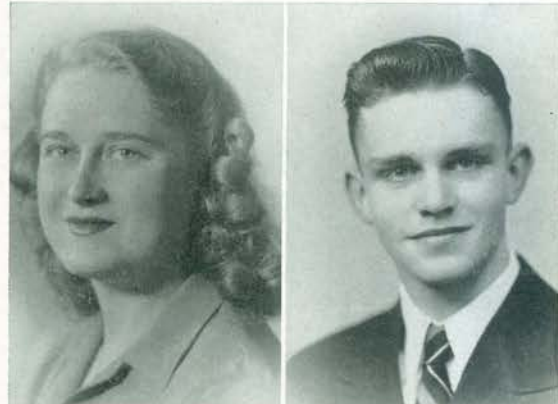
Course: General
 Madeline's ambition is to be a good wife.
 We know that she'll be one all her life.
 Although she claims she has no beau
 We'll bet she has plenty of them in tow.
 Activities: Jr. Chorus (3).

Perry, Marilyn "Perry"

Course: General
 A tennis fan is our "Perry,"
 Who even in French class is merry;
 Her pet peeve is all men—who are blonde
 And Ray Milland is the one of whom she is fond.

Ranks, Wellington "Wimp"

Course: General
 "Wimp" is headed for the U. of M.,
 Where women and dentistry he'll pursue with a yen;
 School he dislikes, but history's not bad,
 And if he has football, he'll never be sad.
 Activities: Boys' Basketball, Manager (2, 3); Lunch
 Room (2).



**Redmond, Mary "Maxene"**

Course: General

Mary has a high ambition,
It's to be a dietitian.

Her favorite food is pie a la mode,

And she likes to hike on an open road.

Activities: Jr. Chorus; Latin Club (3); Dramatic Club Work Shop (2); Student Council (3); Debate (2, 3); Homec Club (2, 3); Girls' Hockey (2); Girls' Basketball (2, 3, 4).

Rosie, Joan "Jo"

Course: College

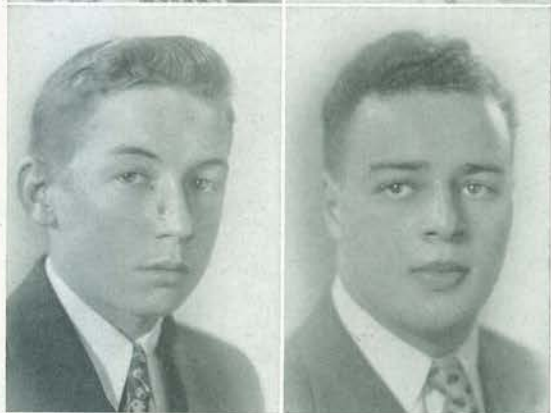
Jo's favorite food is grilled cheese and cake,

Her pet expression is "For cow's sake!"

Being tickled by Glenna is no joke for her.

Aeronautical secretary will be her future.

Activities: Oracle Board (4); G. A. H. C. (3, 4); Dramatic Club Work Shop (3); Volleyball (4); Jr. Chorus; Latin Club (2); Public Affairs Club (4); Girls' Hockey (3, 4); Girls' Basketball (2, 3, 4), Captain (4).

**Ring, Chester A. "Chet" "Zip"**

Course: College

Chester, the Zip, likes apple pie,

But women and basketball rank very high.

Bogart and Bacall he says are some twosome,

But the cigarette shortage, he says, is quite gruesome.

Activities: Public Affairs Club (4); Latin Club (2); Jr. Chorus; Boys' Basketball (2, 3, 4); Lunch Room (4).

Rudman, Gerald E. "Jerry" "Governor"

Course: College

Jerry wants to be a G-man, living on chocolate pie.

He thinks English is "all right," and the band rates very high;

His chief weakness seems to be sleeping—long sound cat naps,

Could he be dreaming—of Tommy Dorsey or Gloria de Haven perhaps?

Activities: Band (2, 3, 4), President (4); Orchestra (2); Student Council (2, 4); Public Affairs Club (4); Jr. Exhibition Medalist; Jr. Chorus; Debate Club (2, 3); Officers' Club (4); Debate Club (2, 3).

**Robbins, Annabelle "Robby" "Skipper"**

Course: College

This is the girl who's full of business,

The one who makes everything a success.

Her pet peeve is people who make her wait,

So don't you fellows arrive late on a date.

Activities: Student Council (2, 3); Dramatic Club (3), Secretary (4); Dramatic Club Work Shop (3, 4); Public Affairs Club (4); Debate Club (2), Secretary (3), Vice-President (4); Nat'l Honor Society (3); Girls' Hockey (2, 3, 4); Girls' Basketball (2, 3, 4); Latin Club, Aedile (4).

Rudman, Phyllis "Phyl"

Course: College

"Phyl" is our laboratory technician to be,

Who likes music and sports and Tommy Dorsey;

She thinks writing letters is not much fun,

But dreams of new clothes and Van Johnson.

Activities: Girls' Hockey (2); Girls' Basketball (2); Dramatic Club (4); Dramatic Club Work Shop (3); Public Affairs Club (4); Latin Club (4); Oracle Board (4); Jr. Exhibition; Debate Club (4); Jr. Chorus.

**Roberts, Marjorie "Margie"**

Course: Commercial

History's the subject that Marjorie likes,

But prefers riding horses to pedaling bikes.

For handsome Van Johnson she has a yen.

'Cause her chief weakness is naturally men.

Activities: Oracle Board (4); Lunch Room (3, 4); Commercial Club (3, 4); Jr. Chorus.

Russell, John "Johnnie"

Course: Commercial

Every time Johnny Russell is seen,

He'll be in Brewer with Rachael Greene;

He has a strong habit of always whistlin'

When there isn't any music to which he's listenin'

Activities: Jr. Chorus; Gym Leader (2).

Shaboski, James C. "Shab"

Course: Industrial

Mr. Shaboski is that petty officer to be
In that great organization—the U. S. Navy.
He finds basketball and Bacall quite the thing,
And just pass the fried chicken to hear "Shab" sing.
Activities: Rifle Club (2, 3).

Smith, Jeanette

Course: College

The University of Maine has claimed Jeanette,
But calm down, Bangor fellows, don't you fret,
For Jeannie's a gal who loves to travel,
And she'll get here if she has to walk the gravel!
Activities: Dramatic Club (3, 4); Dramatic Club Work
Shop (2); Public Affairs Club (4); Jr. Chorus (3);
Debate Club (3); Plays (2); Girls' Hockey (2, 3, 4).

Shaw, Doris "Dot"

Course: Commercial

Doris gets excited over Alan Ladd,
To tell the truth, he's not so bad.
As for food, it's always chocolate candy,
She thinks study periods are just dandy.
Activities: Oracle Board (4); Jr. Chorus (3); Commercial
Club (3, 4); Lunch Room (3, 4).

Smith, Richard L. "Smitty" "Dick"

Course: Industrial

Hold onto your hats, here's real Mainiac,
He's gonna be a farmer, in the woods way back;
Milly Knowles should be very much relieved,
To hear that Smitty just never gets peeved.
Activities: Lunch Room (2, 3).

Sheehan, Louise O.

Course: College

Spanish and fried chicken are Louise's joys,
But please take away all conceited boys;
"Goodnight Sweet Dreams" is her favorite tune,
And Gregory Peck simply makes her swoon.
Activities: Jr. Chorus (3); Debate Club (2, 3, 4); Girls'
Hockey (2).

Smith, Ronald "Ronnie" "Dragger"

Course: General

"Ronnie" loves Cootie Williams' band,
But girls who smoke he cannot stand.
Music and dancing are really o. k.,
So are June Allyson and Turnhan Bey.
Activities: Jr. Chorus (3); Baseball (3, 4); Track (2);
Cross Country (2); Boys' Basketball (4); Football
(3, 4); Officers' Club (4).

Sidelinker, Jennie "Midge" "Shrimp"

Course: Commercial

"Midge" is crazy for Thomas Drake,
But conceited people she just can't take.
When James gives out with "You're Mean to Me,"
It's equalled only by Jose Iturbi.
Activities: Jr. Chorus (3); Commercial (3, 4).

Smith, Rose "Smitty"

Course: General

"Smitty" thinks Garfield is just about it,
"Talk of the Town" is her favorite hit;
A corporal from Brooklyn is her joy and pride,
But people who mumble she just can't abide.
Activities: Dramatic Club Work Shop (2); Public Af-
fairs Club (2); Jr. Chorus (3); Debate Club (2); Girls'
Basketball (2).





Sprague, Philip L., Jr. "Spook"

Course: General
 Here's an electrician whom all call "Spook,"
 He thinks the school system is just a fluke.
 His favorite stars are Ginger Rogers and Cooper,
 But there's also a Bangor gal he thinks is super.
 Activities: Band (2, 3, 4); Rifle Club (2, 3); Aeronautic Club (3).



St. Onge, Anna

Course: College
 Fishing and chop suey,
 On these the gal will dote.
 But mispronounced words
 Really get Anna's goat.
 Activities: Glee Club (2); Student Council (2, 3, 4);
 Public Affairs Club (4); Latin Club (3, 4); Jr. Chorus (3); Debate Club (2).



Staples, Jeanette

Course: College
 Now here is a girl who's crazy for fish,
 And she thinks Franchot Tone is a wonderful dish.
 She also exclaims that aviation is grand
 Next year at the U. of M. she will land.
 Activities: Public Affairs Club (4); Jr. Chorus (3); Debate Club (4).



Taylor, H. Elizabeth "Bettie" "Long-one"

Course: General
 Strawberry shortcake for her is a treat.
 And riding a horse is also all-reet.
 She's very partial to silver wings
 And also to the way that Crosby sings.
 Activities: Student Council (2); Dramatic Club Work Shop (2); Jr. Chorus (3); Girls' Hockey (2); Girls' Basketball (2).



Stevens, Marie Yvonne "Stinky"

Course: General
 Marie's favorite subject is rapid cal,
 Donald Cates is the guy for this gal.
 She loves to go a-roller skating.
 Annie, her sister, she gives quite a rating.
 Activities: Public Affairs Club (2); Jr. Chorus (3).



Taylor, Joseph "Joe"

Course: General
 Joe has one big weakness,
 It really is just killin'.
 There now, you've all guessed it,
 Joe just loves the women.
 Activities: Dramatic Club (2); Dramatic Club Work Shop (2); Plays (2); Officers' Club (4).



Stevenson, Edna Audrey "Eddie"

Course: General
 Edna certainly goes for banana cream pie,
 And over Van Johnson—oh, does she sigh!
 The music of Spike Jones with her is a must,
 If you want to make her happy—just play "Stardust".
 Activities: Dramatic Club Work Shop (2); Jr. Chorus (3);
 Girls' Basketball (2); Lunch Room (3).



Taylor, Mary Elaine "Peggy"

Course: College
 Peggy likes to listen to Claire De Lune,
 And she hopes to become a nurse pretty soon.
 As for good food, she just loves to eat
 A girl like Peg, you just can't beat.
 Activities: Orchestra (2, 3, 4); Glee Club (2).

Tefft, Roger F. "Roge"

Course: College

Tales of Poe is his favorite book

But Roge will settle for "The Look";

The Navy keeps this guy in tow,

And where's his heart?—as if you didn't know.

Activities: Band (2); Orchestra (3); Student Council (2, 3);

B Club (4); Dramatic Club (3, 4); Public Affairs Club,

President (4); Latin Club (3); Oracle Board (3); Jr. Ex-

hibition (3); Jr. Chorus (3); Debate Club (3); Plays (3);

Boys' Basketball (2), Captain (4); Football (2, 4); Officers'

Club (4); Lunch Room (2).

Tozier, Maurice Leslie "Morrie" "Tojo" "Toesh"

Course: General

Morrie's the guy whose pet peeve is women,

He's a whiz at all sports, from baseball to swimmin'.

His favorite book, he'll say with much show,

Is, "Haven't Got Such a Thing" by I. Duno!

Activities: B Club (4); Jr. Chorus (3); Baseball (3, 4);

Boys' Basketball (3, 4); Football (3).

Thibault, Mona L. "Frenchy"

Course, Commercial

Give Mona, Artie Shaw and Laura,

But snobby people, they're the horror!

Shorthand keeps this gal quite busy,

And dancing never makes her dizzy.

Veazie, Leona B. "Shortie"

Course: General

"Shortie" a fashion illustrator will be,

Her favorites are Van Johnson and Joan Leslie.

She thinks cheerleading's swell and likes Bud the best,

And her chief weakness is—oh, you can guess!

Activities: Dramatic Club Work Shop (2); Jr. Chorus

(3); Girls' Hockey (2); Girls' Basketball (2); Cheer-

leaders (3, 4).

Tinker, George W., Jr. "Tink"

Course: Commercial

George's pet peeve is a Monday morning test,

Except in rapid cal, which he says he likes the best.

Aside from looking for some more graham cracker pie,

"Have you got any gas stamps?" he is often heard to sigh.

Activities: Student Council (2); Officers' Club (4).

Walbridge, Mary

Course: General

Mary thinks Van Johnson is nice,

But her real heart-throb is Jimmy Bryce.

People who boast just give her a pain,

And roller skating is on Mary's brain.

Activities: Commercial Club (3).

Torrey, Eleanor E. "Betty"

Course: College

Eleanor E. dotes on peanut butter,

And around the garden she would like to putter.

In addition to this she really likes chem,

For nurse-ward bound is this little femme.

Activities: Jr. Chorus (3); Debate Club (2).

Walls, Ruth Elaine "Rufus"

Course: Commercial

Ruthie is headed for the sunny South,

Strawberry shortcake makes her water at the mouth.

She's another Harry James fan.

Ruthie, be sure to come back, if you can.



**Weinstein, Harry "Winey"**

Course: General

"Winey" we find is a comic-book fan,
 "Jimmy Durante," he says, "is the man."

To join the Navy is Harry's goal,
 He loves to dance and especially bowl.

Activities: Jr. Chorus (3); Home Room Officer (2).

Wiley, Rebecca Jean "Becky"

Course: Commercial

Of piano playing she's especially fond,
 And also of dippin' into a pond.

Of all the things she likes venison best.

She likes T. Dorsey more than all the rest.

Activities: Glee Club (2); Commercial Club (4).

**Weinstein, Sarah "Red" "Weiny"**

Course: General

Sarah says she likes to swim.

Ice cream satisfies her whim.

Tommy Dorsey's her best liked band,

With her, Betty Grable is always in demand.

Activities: Jr. Chorus (3); Girls' Basketball (2, 3); Lunch Room (2, 3).

Winter, Eleanor "Ellie"

Course: College

Ellie's ambition?—she won't tell

But for Robert Walker she sure fell.

Chemistry?—well, she likes that best,

But for rubbers, they're a great big pest.

Activities: Jr. Chorus.

**White, Madelyn "Maddie"**

Course: General

She listens and listens to that piece "Sweet Dreams,"

She's an all-round member of those basketball teams.

"A Tree Grows In Brooklyn" is her favorite book

And she'd love to swim in a nice cold brook.

Activities: Jr. Chorus (3); Girls' Basketball (2, 3); Lunch Room (2, 3).

Wood, George

Course: College

Meet the student leader of the B. H. S. band,

The guy whose boogie-woogie receives a big hand.

This musician goes goofy for a certain southern belle,

(Don't worry, George, there's no one else I'll tell!)

Activities: Band (2, 3, 4); Student Leader (4); Orchestra (2, 3, 4); Rifle Club (3); Jr. Chorus; Officers' Club.

**Whittum, Rosa**

Course: College

Soon we'll be calling Rosa "Doc"

And at her door we'll want to knock.

For she will fix our pains and aches,

You bet, that gal's got what it takes.

Activities: Jr. Chorus (3).

Wooster, Jane "Janie"

Course: College

Janie's the gal with the sweet little smile,

Who likes to climb mountains as high as a mile.

Gingerbread and whipped cream, for her, hit the spot,

And she also likes to write letters a lot.

Activities: Orchestra (2, 3, 4); Student Council (2);

Dramatic Club Work Shop (2, 4); Public Affairs

Club, Treasurer (4); Jr. Chorus (3); Debate Club

(2, 4); Girls' Hockey (4).

Wooster, Nancy "Nan"

Course: General

Nancy's ambition is to marry a rich man,
And to feed him on Spike Jones and his musical tin cans.
She'll keep you in stitches, and play football,
And Van Johnson and Les Brown will complete her all.

Activities: Orchestra (2); Dramatic Club Work Shop (2);
Jr. Chorus (3); Debate Club (3, 4).



Seniors Whose Pictures Do Not Appear

Babcock, Regina, "Jean"

Course: General

Jean's destination is undecided.

Her craze for Tufts has not yet subsided.

Her favorite tune is "Everytime"

I guess that ought to make this rhyme.

Activities: Girls' Basketball (2, 3).

Bernstein, Albert, "Bumstead"

Course: General

"Bumstead" favors both wine and song.

With these the days are never long.

He dreams of all the melodious tones

Of his favorite band, the great Spike Jones.

Activities: Debate Club (3); Public Affairs Club
(4); Band (3).

Bernstein, Robert, "Bob"

Course: General

Bob's destination is the Navy.

This kid's after all the gravy.

Teachers in general he should heed.

He says, "I don't know how to read."

Activities: Band (3); Debate Club (3).

Daggett, Leatrice S., "Letty"

Course: Commercial

"Letty" likes to read and eat lemon pies,

Or listen to "Always" with dreams in her eyes.

Basketball, sundaes and tennis is her theme,

And just mention Gary Cooper to see this girl beam.

Activities: Glee Club (2, 3); Lunch Room (2, 3, 4).

Hachey, Eileen, "Lee"

Course: Distributive Education

Lee's favorite sports are bowling and skatin',

Her pet peeve is to have someone keep her waitin';

She probably wouldn't mind if it were a guy named
Tom,

Who does to her heart what a match does to a bomb.

Activities: Girls' Basketball (2); Volleyball (4).

Lane, Hildred, "Hilda"

Course: General

Hildred's a girl with lots of ambition,

Because she wants to be a beautician;

Her best beau is Teddy Harris,

Maybe someday she'll go to Paris!

Activities: Lunch Room (2).

Limberis, Sandra, "Sandy"

Course: Commercial

"Sandy" is our secretary who likes history best,
And says spaghetti and meatballs is her favorite
mess.

She thinks of Tommy Dorsey as "All This and Heav-
en, too,"

And plays tennis and basketball with vim and vig-
oroo.

Activities: Lunch Room (4); Commercial Club
(4); Jr. Chorus (3).

Moores, Victoria L., "Vicky"

Course: General

"Vicky" doesn't like people who say, "I told you so!"

And thinks getting up in the morning is her biggest
woe;

With English and swimming and Van Johnson, too,
How can Vicky help never being blue?

Paine, Lewis B., "Louie" "Guie"

Course: General

"Where are the women?" asks Mr. Paine

Wishing that he were in Middlebury again;

Relishing guns and that song "Good, Good, Good,"

"Louie" also eats as much cake as he could.

Activities: Plays (2, 3, 4) One act play contest (3);

Dramatic Club work shop (2, 3, 4); Dramatic Club

(2, 3, 4) Chief Electrician (3, 4); Jr. Chorus (3);

Public Affairs Club (4); Officers' Club (4); Spec.

Platoon (2, 3, 4); Debate Club (3, 4).

Sheridan, Elsie E., "Butch"

Course: Distributive Education

Elsie's ambition is to be a successful wife,

She's been looking for a prospect all her life;

Her favorite book is True Confessions,

She probably hopes to learn the elementary "lesh-
uns."

Activities: Lunch Room (3).

Striar, Ronald R.

Course: College Preparatory

Ronnie is gunning for a berth at Annapolis,

There to represent our Queen City metropolis

His favorite expression is "MOHOSKADEEVA,"

While saying it, he works at math like a beaver.

Activities: Latin Club (2); Oracle Board (4); Jr.
Chorus (3).

Scholarship Recognition Day

THIRTY three seniors, thirteen juniors, and twenty-four sophomores were honored at a special Scholarship Recognition Assembly on May 29. Ten Bangor High School Scholars, thirty-five members of the National Honor Society, two juniors having poems published in a National Poetry Anthology, two prize winners of state speaking contests, and four winners of University of Maine Competitive Scholarships were among those receiving special honors.

NATIONAL HONOR SOCIETY

In electing juniors and seniors to National Honor Society, which is the Phi Beta Kappa of secondary schools, the faculty honored them for their attainments in Scholarship, Leadership, Character, and Service. The original members were:

Paul Burr, Barbara Chapman, Malcolm Flash, Sandra Ginsberg, Marjorie Gumprecht, Eva Hall, Donald Higgins, Dorothy Kuchinski, Patricia Luttrell, Dorothy Mitchell, Annabelle Robins.

The newly elected members from the senior class were:

Dorothy Averill, Glenna Billings, Robert Byers, Annette Chapman, Barbara Fletcher, Betty Fogg, Florence Gunn, Marguerite Hart, Irving Kagan, Ann Mitchell, Kathleen Nickerson, Joan Rosie, Phyllis Rudman, Doris Shaw.

Juniors elected to membership were:

Leone Averill, Joan Byron, Neal Comeau, Elsie French, Ruth Gedney, Donald Jones, Barbara McGuigan, Mary-Jane Redman, James Segal, Malcolm Stevenson.

BANGOR HIGH SCHOOL SCHOLARS

Ten seniors, Dorothy Averill, Barbara Chapman, Sandra Ginsberg, Marjorie Gumprecht, Florence Gunn, Irving Kagan, Ann Mitchell, Dorothy Mitchell, Phyllis Rudman, Ronald Striar, were named Bangor High School Scholars. In conferring on these pupils Scholarship Recognition Certificates, the school recognized outstanding consistency in scholastic attainment in a class of nearly two hundred, as recipients maintained a rank of 85 or better in every major subject each semester for five semesters.

The following pupils from the junior and sophomore classes were declared candidates for recognition as Bangor High School Scholars, the highest scholastic tribute available to undergraduates. To be a candidate for this signal honor a junior must have maintained a rank of 85 or better in every major subject for three and a half semesters, and a sophomore, for one and one half semesters.

JUNIOR TENTATIVE LIST

Joan Byron, Neal Comeau, Elsie French, Malcolm Stevenson.

SOPHOMORE TENTATIVE LIST

Elizabeth Archer, Joan Arsenault, Alan Baker, Robert Carpenter, Stuart Carroll, Jean Cole, Raymond Downs, Erva Dunham, Mary Grace Eames, Joyce Fletcher, Sidney Folsom, David Getchell, Janice Goldstein, Malcolm Goos, Barbara Graves, Barbara Hall, Lucy Hincks, Margaret Hobbs, Joyce Medwed, Merna Pilot, Keith Pomroy, Zelma Seplin, Rosalie Snow, Dorothy Manner.

SCHOLARSHIPS AND AWARDS

In presenting Frances Selair and William Hanson with copies of *Young America Sings* the Oracle Board gave recognition to the literary achievement of two members of the Junior Composition Class who had their poems selected for publication in an anthology of New England high school poetry.

Two or more members of the junior class achieved state wide honors in speaking contests. Robert Whittier won the \$50 award for first place for boys in the Spear Speaking Contest, and Malcolm Stevenson competing in the Maine division of the National Oratorical Contest sponsored by the American Legion placed third and won a \$25 prize.

Bangor High School was one of 127 schools in 28 states to receive, for the second time, merit certificates for its contribution to the nationally sponsored project on Community Health Role of Christmas seals. This honor came to us for Sandra Ginsberg's editorial in the December issue of the Oracle.

Additional honors were won recently by the Oracle staff when the magazine received First Class Honors by the National Scholastic Press Association. In view of the standards of quality recognized by this press, the rating is highly commendable.

Five members of the class of 1945 entered the University of Maine Contest for scholarships covering one year's tuition (\$150). Four of the five contestants, Robert Byers, Marguerite Hart, Evarts Leighton, and Dorothy Mitchell won scholarships, of these Dorothy Mitchell, Marguerite Hart, and Evarts Leighton won scholarships at large. For the second consecutive year Bangor High School won three of the five scholarships at large. The following positions were made in subject achievement tests: first place (tie score) in History; second in English and Chemistry; and third in Algebra (tie score).

Further honors were won by Irving Kagan who received certificate of merit as a runner up in the State of Maine in the National Pepsi-Cola Scholarship Contest.

Scholarship Recognition Day was concluded with the announcement of the Senior Essay winners.

Girls: Phyllis Rudman, Jane Wooster, Marjorie Gumprecht, tie: Annabelle Robbins and Mary Redmond.

Boys: Leonard Minsky, Harold Levy, Irving Kagan, tie: William Dunnett and Philip Sprague.



ESSAYS

"As The Twig Is Bent ~ So Grows The Tree"

by Jane Wooster

THE majotiry of the people today treat what they have termed juvenile delinquency as a curse in which youth are doomed. This does not have to be so. The youth of today are not problem children; they are young people in trouble, in need of help and guidance. They are normal; it is only their conditions that are not. We gather together all young people who are offenders of the law whether they have been charged with truancy or theft, or sentenced to probation or reform school, and we call them our juvenile delinquents.

There are often many factors which produce such children, but most of these factors can be put under one heading, environment. The most important thing to consider with all human beings is their very common desire for love and companionship, security, recognition, and new interests throughout life. Young people become maladjusted to life if they are unloved and rejected. Our so-called delinquents are by a great majority within the ages of six and fifteen. This is a period in which parental influence can succeed or lose its hold on a child. The fact seems to be overlooked, that this is a time when children are growing fast mentally and physically. In spite of this, it is a part of their life which is appropriately named the "forgotten age." If children do not find love and tenderness among their families and friends, who are natural ones to give it to them, they will look somewhere else. Far too many young people today feel very definitely that their parents are not primarily concerned with them and their welfare. Children who have best stood bombing and deprivation in this war have been the ones who have felt themselves secure in family relationships.

Another factor in juvenile delinquency is housing. It has been proven that bad housing conditions have contributed a great deal to delinquency and crime, as we as to racial unrest. In one of the particularly bad slum districts in Chicago, one out of four children is declared delinquent. A decent home is very definitely the best material contribution to rearing a decent human being.

Another cause often found true is the case of a child lagging in school studies. Often a child who is ridiculed instead of encouraged and helped develops a feeling of inferiority. It is only natural for him to seek some way he can be a "big shot." Such a child often becomes a leader in a gang. All human beings must find recognition in their society, and, if no one helps them find it, they themselves may take wrong channels by which to acquire it.

There is still another very important problem of the age between playing in the back door yard and attending the senior high activities. A great majority in this "in between age" are looking for something to do. They are in an adventurous age, and it is explainable when their parents and schools don't provide activities that they themselves are tempted by the exciting adventures of a gang. Some of them can pass through the phase and become good citizens but others can not. The majority of American young people celebrate Hallowe'en in the same way. It is only their capacity for mischief or damage that makes them individual. It is not uncommon for the neighbor's child to wax windows, take apples from trees, ring doorbells, and carry signs to another neighbor's. I am not advocating this action as inevitable, but I do find it easier to study these actions when we find all children on a common basis. These pranksters only commit pranks on impulse. very few who steal or destroy do so with motives of revenge. It is lack of understanding of the obligations to society that makes their conduct unlawful.

Today, there is still another factor—the war. Juvenile delinquency is not caused by war conditions, it is only intensified by it. It seems to have emphasized the junior young people's problems and presented new ones to the high school group. For the younger children, war has increased the other factors to a more imminent state. Parents are busier and neglectful of their youngsters. Housing conditions have become crowded and unsettled for more families who are going to live with husbands and fathers who are in the service or war work.

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Post War Air Transportation

by Harold Levy

“NEW York to England in six hours,” “California to New York, five hours.” These slogans will be on our Postwar Airline Time Tables in the not too distant future. Their truth will be made possible by the inventions and improvements in the science of flight that are coming out of this war; inventions that in normal times would have made front page headlines, but are today, scarcely noticed. Once this war is ended, and these inventions and improvements are applied to every day civilian use, the average man will be amazed. Before the war we read of the hair-raising experiences of pilots seeking altitude records who fainted at heights of 35,000 feet; today thousands of our airmen are fighting daily at this altitude, even up to heights of above 60,000 feet. In terms of the Post War Air World, this means that the problems of stratosphere flying have already been conquered.

The planes themselves will be mechanical wonders. Cargo Carriers will be the largest type since speed is less essential, but even then, small planes will be the rule for perishable goods, bank transfers, express, mail, and other shipments where time is of the essence. Transports, or the “Aerial Pullman,” will be of a still smaller type, with a capacity of about 60 tons, and wing spreads of 300 to 350 feet. Consolidated Aircraft has already announced that it is working on an airplane designed to carry 400 passengers. The only limitations will be

those imposed by considerations of efficiency in operation.

The helicopter, now emerging from the experimental into the practical stage, is likely to be the answer to flying in urban regions. This is an aircraft in which stationary wings are replaced by rotating propellers. This plane can hover, stand still, or move backwards. Newer craft of this type are coming out with jet propulsion as a means for greater speed. The propellers fold up like the wings of a lady-bug; the transmission will switch to the wheels and the helicopter will become a motor car. These private planes, for commuting, business flights, or pleasure trips, will perform as well as the commercial airlines. The operation of such planes will be greatly simplified. Anyone who can learn to drive a car will be able to fly a plane just as easily. Navigation will in time be an automatic procedure, and the magic of Radar will guard the plane against dangers. Once the navigation difficulty is licked, the airplane will become a utility, and like the automobile of today, will be part of every family's equipment.

We are now achieving speeds where the propeller efficiency is decreasing, and the newer principles of flight, such as jet propulsion, gas turbines, and rockets are becoming more and more practical. The airplane will convert the globe into a single community, within “walking distance” so to speak. Thus aviation is destined to weld the entire world into a single neighborhood.

Educational Techniques of the Armed Services and Their Effects on Civilian Educational Systems

by Marjorie Gumprecht

THE Army is pioneering in academic advances. Once considered by the uninformed as the epitome of brawn at the expense of brain, the armed forces are showing the way today in perfected educational techniques. Academicians long steeped in theory and tradition insisted that foreign languages required two years of arduous study before mastery. One can understand, therefore, why acquiring proficiency in an unfamiliar language in nine months still appears fantastic to many who considered language a four-year course.

One of the unique educational experiments of the Army is the Area Language Training Program. Only young men with high I. Q. ratings, good emotional balance, and for the most part, college or university background are accepted. Not only is the trainee required to learn his assigned language, but a thorough acquaintance with the geographical, historical, sociological, governmental, and political aspects of the foreign country is necessary. Since emphasis falls on the spoken colloquial form, rather than upon the mastery of the syntax, the task for the trainee is considerably less difficult. The military require fluency--sufficient knowledge of the languages so that a G. I. may obtain a loaf of bread or a jug of water.

The Army's methods of presentation are milestones of academic achievements. Their curriculum runs a strict forty-two hours, and the Army finds its "late-to-bed-early-to-rise" policy thoroughly effective as a mental and physical builder of the soldiers. Bombarded day and night with foreign phrases and their English equivalents, continuously brought into contact with the language, the soldiers soon find that it becomes a usable tool. Although the syntax may not be precise, they are able to speak the language, which, after all, is the main objective. It is interesting to note

that in public schools the importance of syntax and fluency in speaking is reversed.

Current literature in publicizing the so-called Army method of instruction, usually imply that the schools have miserably failed in their attempt to meet the needs of their own students. The public, ever a reading public and always quick to seize upon a time-saving device, is losing confidence in its own power and is asking.

"Why not G. I. methods for children's schools?"

In the first place, the very nature and purpose of the public school is so vastly different from that of the Army school as to permit no comparison. The job of the Army is to teach a group of highly selected adults one area of special knowledge in as short a time as possible. No particular concern is had for the *kind of person* in general. If 30% of those enrolled should fail the course, many other qualified and eager applicants are on file to replace them.

But, the public school is an atmosphere or environment in which the student is given an opportunity to grow up. A program designed to guide and direct the personal growth of an individual, and especially that of a student, cannot be hurried, streamlined, or "cramped." It is the foundation upon which the Army is building, and without which the Army could not sponsor its so highly successful "intensive study program."

Many of the Army's methods are slowly filtering into our schools; however, the procedures are expensive and it will probably be several years after the war before these educational aids are an everyday occurrence. It has been noted that the use of film as teaching form in place of the customary lecture methodh as *decreased one tenth* the time regularly consumed in learning.

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The Necessity of Compulsory Military Training

by Irving Kagan

AS the latest of wars which have plagued mankind draws to its conclusion, the question again arises as to whether or not such conflicts are the inevitable reactions which history has thus far proved them to be. Since the days of the Creation, no solution has been found for promoting good-will so that war could be totally eliminated. As long as there were two or more factions, one more powerful than the next, such strife was unavoidable. This reasoning that war will be waged as long as there is a weaker and a stronger has lead me to a firm belief in the righteousness of compulsory military training in America after the war.

When the war-mongers of Germany and Japan planned their course of world domination, their sentiment towards the United States and the other stalwart democracies was one of despicable contempt. How could the *decadent democracies* with their weak and flaccid youth and lack of disciplined co-ordination stack up against the unity of a precision-trained Axis army? We have demonstrated remarkably well how this could be done, how armies could quickly be raised, how manufactures of armaments could be quadrupled in a year, and how great is the strength of a determined America.

BUT, we have done so at the expense of the lives of hundreds of thousands of our finest youth, young men who are the very backbone of a powerful nation. We have paid many billions of dollars and even given our blood to refute the statement of *decadent democracy*. However, this infinite price we have paid for security from aggression may yet be for a *peace in our time* only; this will not be so if we endorse a policy of military training during a full year period for our youth of seventeen and eighteen. For it is contrary to rational reasoning that an Axis power of 1965 would attempt war against a nation whose every man between eighteen and forty is a trained soldier or sailor.

Hence, it is readily noted that military preparedness of this form not only affords safety in case of attack, but is also the best way to prevent attack. No sound business man would consider setting himself up in business without taking every kind of insurance and

precaution against the threat of fire or theft. In the same sense, is it not reasonable that a wealthy and proud nation such as ours play *pot-luck* in hoping against hostile aggression. The best form of insurance policy would be in a program of military training for our youth.

This undertaking would not at all be in terms of a forfeiture which must be paid for national security, but, on the contrary, would yield great benefits to the country in general. The aspect of physical development and higher health standards would be greatly favored by such training.

The strengthening of democratic ideals would also be a favorable *by-product* of military training. The young men who come under such guidance would be impressed with the fact that the privileges of citizenship in our country have their reciprocal duties. Output is equal to input; and, therefore, it is necessary to stress our duties to democracy in order to continue to benefit from its workings. Our boys of seventeen and eighteen will go back to work or college having marched beside millionaire and street-cleaner alike, better citizens, healthier human beings—ready to share the responsibilities, as well as the benefits, of citizenship.

Taking all this into consideration, there is but one path open for us if we are to live in a world at peace. We must be realistic in a real world before we can be idealistic in an ideal world. England is not going to give up her empire; Russia will not go back to sleep with her new-found power, and China will no longer lie stagnant in a far-off corner of the globe. Likewise, the Axis powers certainly will not admit defeat if her conquerors go back to their respective shells; and she *certainly* will not repeat her mistakes if given another chance at war. In such a world, America must definitely be a nation with power to command respect, a nation whose righteousness sets an example for all peoples. A compulsory military training program after the war would be a great stride forward in setting up a universal Utopia in which the civilized nations would present too powerful an obstacle for any barbaric nations to attempt conquest.

General Charles deGaulle - the Frenchmen's Choice

by Annabeille Robbins

Vive la France! Vive de Gaulle! This shout rose from the throats of millions of loyal Frenchmen in France. Liberated France! A France no longer dominated by a superior force. It was then that General Charles de Gaulle stepped forth as the Frenchmen's choice. He was France's liberator.

General Charles anche Joseph Marie de Gaulle had risen out of something like obscurity to express the feelings of his country at a tragic moment in her history. It was during the period of France's rapid rise in the world's and her own esteem that she was led by General de Gaulle.

General de Gaulle's leadership was a very exceptional kind for several reasons, above all because it was a long distant leadership from England to a people bowed and believed beaten. He wooed and won France via the radio facilities of the British Broadcasting Company. The reason he could do this was that he understood France profoundly and shared and expressed her deepest feelings.

Resist! Fight, if not for yourself, for France!! He merely assumed that it was the Frenchmen's duty to fight, and thus he led them forth under the Cross of Lorraine.

While he knew France as few men know her, France did not know him, save as a name, a photograph, a radio voice, and, above all as the symbol of a faith that had never flagged. Slowly the French became acquainted with de Gaulle. To the masses he is a kind of symbolic, and not quite human figure, much like the King of England in the sense that he stands serenely above the battle politics and represents that theoretical unity which nations rarely attain, but to which they all aspire in time of trial. Even in public appearances and in his speeches there is a kind of studied aloofness which inspires confidence but not affection.

General de Gaulle is essentially an isolated figure with few human contacts, few friends but many local admirers. His emotions—for he has emotions—consequently suggest bursts of flame emerging from an ice box. It was this brilliant, spectacular, unpredictable, quick-tempered, confident, awe-inspiring person who

roused the people of France to new courage and new hope.

Dominance over men's minds required that they be studied and that each should think himself singled out; but this condition must be observed—while studying men, one must follow the system of not opening up too much or keeping to one's self some secret or surprise which may play its part at any moment. The latent faith of the masses does the rest.

General de Gaulle has used this formula to its greatest, and most effective, extent. He has preserved the rights of the Frenchman. This reserve of thought and manner which he uses, implies a similar economy of gestures and words. These are, perhaps, only appearances, but it is by them that the multitude forms its opinion.

To dominate events, to leave his mark upon them, to assume the consequences—that is what is expected of the leader. He must aim high, have great and broad vision, thus he breaks away from all that is ordinary. General de Gaulle has accomplished this to the peak of perfection.

His "elevated" diction and his genuine faith in his country have inspired in the French nation a new degree of confidence, and this has its value in every day life as well as in the field of "grandeur." In his speeches there is a pre-occupation with "elevated" ideas, above all the "grandeur," and with it, the power of France.

Few Frenchmen fully understand de Gaulle. Yet, by acclamation, he is their leader. Today, France is de Gaulle and de Gaulle is France. This again has been the Frenchmen's choice. Why? Perhaps it is that he came to France in her greatest hour of need and has led her to a victory she little supposed could happen. Now, General de Gaulle's future will depend entirely upon the attitude of the Frenchman. We would surmise that he will remain the leader of the French; for, do not the masses shout, "Vive la France! Vive de Gaulle!," in the same breath? And is not the strength and unity in the masses? Only time and the French people know the answer. We can only wait.

Great Britain's Role in Post-War Reconstruction

by William Dunnett

IN determining the part Great Britain will share in post-war reconstruction we must first look at her physical and economical status. By physical status we mean: Are the people strong enough to fight the battle for peace? The male population per capita in Britain has suffered more loss than any other Allied Nation. The people on the home front have gone through the Blitz and the new flying bomb attacks which are enough to demoralize any civilian population. In trying to find the answer to this question we look to our history books; we find there the trying times the British people have been through before when they have fought back with almost super human effort, and come up with flying colors. Whether or not the British people will be able to come back quickly to normal remains to be seen, but all reports up to the present point satisfactorily to the answer of this problem.

Britain's economical problem will be much harder to solve than her physical one. The economical structure of a government depends on one big factor, the ratio between imports and exports, for without the money received from exports, a country cannot pay for its imports. Britain in order to balance her finances has to do a great deal of exporting, because she is far from being a self supporting nation depending on imports for raw material and food-stuffs. Before the war, Britain exported coal and many other commodities which she has now had to use herself in war production. British exports have dwindled since 1939 and now, in her sixth year at war, has only one half of one per-cent of that in pre-war days. Whether or not Britain can recover from this trade slump will decide her place in the post-war future.

A country that will be able to help the British in hour of need will be the United States, and many people believe that it is to our own best interest to keep her strong. Not only do we need her as our closest Ally to help keep the peace but also we need her as a customer for our exported commodities. If the United States absorbs all the foreign markets while Great Britain and other countries are recovering from the war, we will find ourselves with many debtors unable to pay, a threat which will put the United States into a depression unknown in intensity even in the late twenties. It will then be up to level headed Americans to decide the fate of the economic future of the world. To expect Great Britain to play a major part in the reconstruction of Europe before she has solved her own economic problem would be fantastic.

Up to now we have been speaking of physical and economic reconstruction, but there is another side to this reconstruction program. It is the education and government of our enemies. In this part of the program the British will play an important part. The geographical position of Great Britain gives her people an advantage over the United States because they are better able to understand the needs and wants of the conquered countries. We will have to understand these needs if we want them to trust us, for without their trust it would be useless to try to build a new German Republic.

Without Great Britain, our closest Ally and best customer, the task of reconstructing war torn Europe would be made much harder. Soon Britain will recover from her war torn status to take her place as a first rate nation in the peaceful world to come.

Under Our Red Cross Flag

by Mary Redmond

TSHE "little girl with the braids" lkoood up at my desk. "What are you writing?" she asked gravely.

"Writing," I said. "Just an essay. Run and play now."

"Why are you writing an es-say?" She seated herself firmly in front of me.

"It's for school, and I'm busy, Joan." But Joan has never been known to take a hint no matter how forceful, unless it's actual.

"Read it then? What's it about? Why?"

"No," I said abstractedly. "It's about the Red Cross flag, and I can't. . ."

"What's the. . ."

"The Red Cross flag," I said learnedly, "is a white flag with a red cross on it. And now Joan you're leaving. Even Einstein had to concentrate." With determination I ushered her out of the room.

Now what was I going to write. I chewed the eraser on my pencil. An idea! Any idea! —Well—The Red Cross flag is white. . . and then I thought—No, it isn't! That flag is more than a scarlet cross imprinted upon flying folds of white. It's more than anything so material; for its cross is the ageless symbol of contradiction, the contradiction of the Man who said "before Abraham was, I am"; man himself; the contradiction of mud and stars mingled into one incredible world. Its scarlet is the badge of honor, loyalty, devotion; the color of courage, of martyrdom. Its white is the symbol of purity, selflessness, hope. And these, taken together in one flag, represent all that's best in man. They stand as they stood long before we got around to recognizing the need of it, for "one world."

The folds of the Red Cross flag have sheltered the living and dying. For instance, the dying young soldier who holds with tenacious, yet slipping fingers, to the life he loves, who sees in realistic form the familiar green earth of America, the home he left, juke boxes and boogie woogie, pie a la mode and hamburgers, roller-skating and Saturday night dances, the solemn purple of the church awaiting the joy of Easter Sunday, Father Joe, and the boy

next door. . . The dying young soldier whose eyes grow dim as he faces the dark corridor of death. But *he is not alone*. Safe under the folds of the Red Cross flag, helped by those at his side, the representatives of those whom he loves, the Red Cross workers, he gives up the life he wants to live. He relinquishes the life he loves enough to give it up, so that others may live with freedom, dignity, hope. And the Red Cross, no matter where he is, stays with him upholding the same ideals.

The folds of its flag shelter—and have sheltered—the living. Wherever men battle and wherever men suffer, whenever men's faces are lifted in fear and despair, there is the "red badge of courage," the Red Cross flag and its courageous message; "Do not fear. Here is hope! Here is help and love."

So it is not ample to say that the Red Cross flag is a symbol of the organization founded first by Camillus of Lellus, then by Clara Barton in the nineteenth century, for the purpose of assisting stricken mankind. It is not sufficient to note that the Red Cross workers have turned out two billion bandages since August, 1942, nor is it sufficient even to explain that the Red Cross flag is a symbol primarily of grateful service and undying devotion to the cause of man, no matter what his color or creed: because what that flag stands for could never be summarized. Under its splendid folds file the ranks of history's great: St. Camillus, Clara Barton, Walt Whitman, and many, many others whose names will not be famous, nor perhaps even remembered save in the hearts of the obscure whom they helped.

"Aren't you done yet?" Joan's voice outside the door was plaintive. "Is the es-say finished?"

"Yes, it is", I answered, opening the door. "Thanks to you, Miss Joan, I think that it is finished, inadequate though it is."

"Let's read the funnies then," she cheerfully suggested. And surrendering myself with a sigh, I went with her while "we" read the funnies.

Army and Navy Techniques in Education and Their Effect on Civilian Education System

by Philip Sprague

LAST spring I returned to high school after being discharged from the United States Navy. For the first time I realized what school really was all about and its importance to a returning service man. Let me state my own personal experience for a brief period in the education technique used by the Navy.

In the first place, we were taught co-ordination of our arms, hands, legs and feet, and by the different physical exercises in order to become good sailors. Next we were given aptitude tests in a variety of subjects. Then we received our assignment to school or ship as the case might be. In my case it happened to be Aviation Radioman School which was conducted in an entirely different manner from any I had ever known.

For example, English was cleared of all the non-essentials and whittled down to the simple English that a radioman would need and use. The method was so simple and direct that it kept the student fully appraised of his standing in the class at all times. Monday a lecture was given on which the student took notes. Tuesday the same lecture was taken up point by point until all was made clear. Wednesday a preliminary test was given on this lecture. Thursday the test was corrected in class with further explanations when necessary. Friday the ranking examination was given, and, if the student didn't pass he was returned for make up work. The following Monday the student received his rating for the week. English is used only as an illustration. All subjects are taught in the same manner. Of course this system is not infallible, and a few students had to be dropped from class while others were found to have abilities fitting them for more advanced radio schools.

Now, as far as the Army is concerned the technique is much the same. In this instance, however, I must write of people I have known, and information I have been able to get from

articles on the subject. Here again, one sees that this special technique bears fine results. At this moment, I have in mind three boys whom I know. They were all students of schools in this state and were considered poor, or at most mediocre, pupils. Under the specialized training of the Army, one has become a first lieutenant, one a second lieutenant, and one a sergeant. This seems to indicate that the present civilian school system must be changed in many ways.

One thing is sure: the pupil must have training along lines especially suited to his educational needs. Books and subjects should be so arranged that all unnecessary elements should be eliminated. This brings up the point of the classics, languages, and all subjects which many educators feel cannot be omitted from the curriculum lest the student lack culture. Culture, according to Webster's definition is "the act of developing by education, discipline, training etc." Thus, culture will not be left out of the student's life if the schools follow the Army and Navy technique of education, discipline, and training.

Therefore train a student in the way he should go by giving him those things that are essential to his special needs. If there are those who want a more elaborate education, this also should be provided. This brings up the subject of colleges, universities, and institutes—all places of higher learning. Wentworth Institute, to my mind, seems to be a type of school which will be popular with the returning veteran. Already, many colleges, even Harvard, have made it plain that they have no intention of standing on a rigid set of prewar requirements for admission of veterans for higher education.

However, it is my opinion that the returning service man will want to get down to brass tacks, in the shortest possible time, to learn the things that will best fit him for a busy and useful life.

YE CLASS WILLE

WE, the class of 1945 of Bangor High School in Penobscot County in the State of Maine, being of sound mind and body, do hereby make, publish, and declare the following as our last will and testament:

R. Foster & M. Tozier's Broom & Pans	back to the janitors
S. Ginsberg's essays	To G. Lewis
A. Chapman's giggles	To Joannie Craig
Drisko's militarism	To Norman Murray
Patty Arsenault's dimples	To Ruth Frazier
Burr's honors	To John Godsoe
Faulkingham's Temporary "AWOLS"	From B. H. S.
Bob's "Ali Byer's"	To Ted Frost
F. Hearn's Moustache	To Sammie Philbrick
Ronnie's crooning	To Joe Stanwood
Cynthia Hillman's "hoss."	To Mary Ellen Herlihy
Dotty Mitchell's Senior Math	To J. Hinckley
Lewie Paine's stride	To the Infantry
Boulter's wave	To the Navy
Hatch's "Puddle jumper"	To the O. P. A.
Wood's "boogie-woogie"	To Greg Osgood
M. Hart's Pepsodent Smile	To Bob Hope
"COPIE'S" frolics	To P. Nason
Cowboy J. Glencross's songs	To J. Palmer Libby
Canty's vocal chords	To M. Stevenson
Marg. Gumprecht's piano playing	To Marilyn Ames
I. Kagan's brains	To all future seniors
Fred Moores' height	To Don. Jones
D. Harriman's medals	To Bob Whittier
Fred Lewis' demerits	To Ralph Eye
Jeanette Smith's conversations	To Gracie Eames
B. Curran's friendliness	To Janet McAloon

We do hereby appoint C. "Charge" Kennedy, of the class of 1946, as sole executor of our only will and testament.

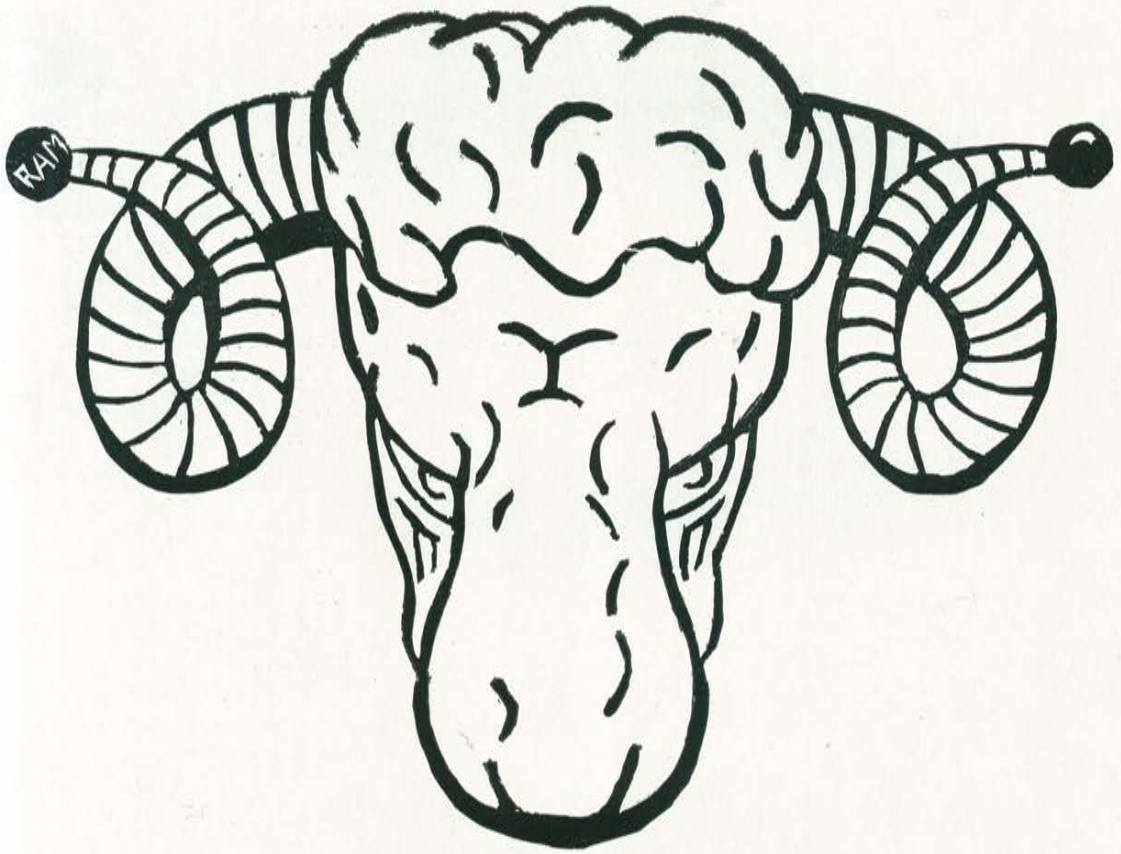
In testimony whereof, we hereunto do set our hand and seal, on this fifteenth day of June in the year of our Lord MCMXLV.

May all men be mindful of the fact that this will has been drawn up in due process of law, the eye of which will keep eternal vigilance that every man may know that we know whereof we have written.

SIGNED,

P. "Athyl" Burr,
President.

WITNESS: M. N. Ent Hanson
I. C. Kagan
J. L. Bird Rosie
C. O. Balt Eames



ACTIVITIES



First row, left to right: Miss Jessie Fraser (faculty adviser), Betty Ann Johnston, Clifton Eames, Sandra Ginsberg, Malcolm Flash, Marjorie Gumprecht, Dorothy Averill.
Second row, left to right: Palmer Libby, Barbara Chapman, Mary Jane Redman, Patricia Luttrell, Marjorie Roberts, Florence Gunn, Marguerite Hart.
Third row, left to right: Malcolm Stevenson, Phyllis Rudman, Ann Mitchell, Dorothy Kuckinsky, Doris Shaw, Dorothy Mitchell.
Fourth row, left to right: Paul Burr, Arthur Boulter, Ronald Striar, Joan Rosie, Irving Kagan, Marion Hanson, Jean Carpenter.

The Oracle Board

DESPITE the restrictions placed upon it by war conditions, the *Oracle* has completed another successful year—and despite these restrictions, too, the issues were larger than ever before. The subscription campaign, which opened with the Dream Fantasia assembly, also went over the top. Commendation throughout the year from the National Scholastic Press Association has been high.

The *Oracle* has received first class honors from this association and the certificate of honor from the National Tuberculosis Association.

Two entirely new columns were introduced—"Worthy of Note" and "Twenty-Five Years Ago in the *Oracle*." These were efficiently handled by Betty Ann Johnston and Mimi Hanson, respectively.

Sincere praise goes to Bill Hanson and Palmer Libby for their excellent and conscientious art work. The business department headed by Clifton Eames and the Literary Editors, Marguerite Hart, Marjorie Gumprecht, and Irving Kagan, also deserve commendation.

Under the direction of Sandra Ginsberg, editor, the columns and other departments, although their individual authors are too numerous to mention, deserve special praise and thanks.

Also our thanks to Miss Jessie Fraser, *Oracle* advisor, for her guidance.

Officers' Club

THE first meeting of the Officer's Club was held soon after school opened and the following officers were elected: President, Paul Burr, Vice-President, Ronald Smith, Sec.-Treas. Roger Tefft. Tefft left for the Navy, however, and James Glencross was elected to fill the vacancy. A permanent dance committee was also elected which included Paul Burr, Chairman, Ronald Deyonne, James Glencross, Robert Byers, Joseph Taylor, and Bruce Parkhurst. On December 8 the annual Blue and Gold Dance was held successfully.

The following dance was the Mid-Year Hop held on January 26. At this gala affair the elections of Miss Barbara Chapman as Honorary Lt. Col. and Miss Barbara Fletcher as Honorary Major were announced.

The Indoor Exhibition which was to be April 12 and 13 was cancelled because of President Roosevelt's death. The battalion was formed for a moment of silence and was then dismissed.

The climax of the year's events was the Military Ball which followed the annual inspection by the War Dept. at Garland Street Field.



Front row, left to right: Gerald Palmer, Bruce Parkhurst, Arthur Boulter, Paul Burr, Chandler Drisko, Donald Harriman, Louis Paine.

Second row, left to right: Ronnie Smith, James Glencross, William Braveman, Gerald Rudman, Ronald Deyone, Dick Faulkingham, George Wood, David Daley.

Third row, left to right: Wayne Plummer, George Tinker, Robert Bruce, Sam Silsby, Joseph Danforth, Paul Derry, John Hatch.

Fourth row, left to right: Clifton Eames, Capt. Chester Corse, Joseph Taylor, Sgt. Frank Donchecz, Frank Handy.



First row, left to right: Marion Levesque, Irene Black, Elsie French, Patricia Luttrell, Doris Shaw, Eleanor Harper, Patricia Arsenault, Shirley Daigle, Sylvania Mourkas.

Second row, left to right: Jacqueline Morse, Betty Grant, Florence Gunn, Leone Averill, Barbara Robbins, Georgia Brountas, Eleanor Ellingwood, Yvonne Dubey, Abbie Cunningham, Isabelle Doucette.

Third row, left to right: Isabelle Flagg, Marjorie Roberts, Lydia Ranks, Betty Annis, Sandra Limberis, Julia Thompson, Rebecca Wiley, Gloria Faulkingham, Dorothy Kuchinski, Marcia Caine.

Commercial Club

THIS year has proved to be one of the most outstanding years for the Commercial Club. Its success was due to the cooperation of the members and the splendid assistance of Mrs. Janice M. Burton, the club sponsor.

The October meeting was devoted to the organization of the club. The officers for the current year were Patricia Luttrell, President; Doris Shaw, Vice President; Eleanor Harper, Treasurer; and Elsie French, Secretary.

The first social affair was a theater party which was followed by a supper at the Atlantic Sea Grill.

We were fortunate in having two very fine speakers during the season. Rev. John Feaster spoke to us on authors, Booth Tarkington, Margaret Deland, and Kenneth Roberts, and their books. Mr. Robert Burns, Secretary of the Merrill Trust Company spoke to us on "Office Positions."

The highlight of the year was the annual Christmas party. This took the form of a supper-party to which the mothers, several teachers, Dean Connor and Supt. and Mrs. Carpenter were guests. Immediately following the supper-party, a Christmas pageant was presented, "Songs of Christmas." The musical talent shown in the pageant was outstanding and much of the success of the pageant may be credited to Esther Brountas, Director. Patricia Arsenault, Chairman of the Social Committee, had charge of the supper-party.

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Bangor High School Orchestra

THE Bangor High School Orchestra has been strengthened in number this year, especially in the string section. The Sophomores who have joined the orchestra are the following: violin, Richard Gumprecht, Edward Miller, Sally Gass, Jacqueline Ellingwood, Norma Moores, Julia Bean, and Marily Ames; clarinet, Mary Grace Eames; percussion, William Gordon.

This year the orchestra has held all of its rehearsals in the evening, instead of in the afternoon or during the school hours. The plan of having evening rehearsals has proved successful.

The first gala occasion at which the orchestra made its debut was the production "Headed for Eden," given by the Dramatic Club. Two selections given were Tschaikowsky's "Concerto No. 1" and "The Oriental Patrol." At the Junior Exhibition the orchestra played "The Galway Piper" and "Meet Me in St. Louis, Louis" accompanying the Junior Chorus. Mr. Donald E. Lewis has plans for the orchestra to play at graduation. At this time, he will conduct them in "Aida" as the Graduation March, and "The Hungarian Comedy" as part of the incidental music.



Violins, left to right: Barbara McGuigan, Richard Gumprecht, Ed Miller, Betty Grant, Estelle Crosskill, Frank Handy, Marilyn Ames, Judy Bean, Mary Elaine Taylor, Jackie Ellingwood, Lydia Ranks. Next to last row, left to right: George Wood, Wayne Plummer, Howard Berg, Bernard Gotlieb, Barbara Graves, Betty Ann Johnston. Last row, left to right: Mr. Donald Eastman Lewis, Gregory Osgood, Ted Conley, James Segal, Harry Hulley, Alan Baker, Charles Clark, Arthur Boulter, Ivory Canty, Jane Wooster.



First row, left to right: Robert Francis, Ivory Canty, Malcolm Stevenson (Treasurer), Sandra Ginsberg (President), Mary Jane Redman (Secretary), Annabelle Robbins (Vice-President), Mary Bracy, Mary Frances Muir, Mrs. Kenneth Plumer.
 Second row, left to right: Donald Jones, Phillip Gildart, Madeline Colpitts, Sylvia Mourkas, Marion Levesque, Patricia Smith, Caliope Mourkas, Virginia Hartt, Adele Goos, Lorraine Corey, Sylvia Doughty.
 Third row, left to right: Louise Sheehan, Leone Averill, Barbara Robbins, Florence Gunn, Georgia Brountas, Sally Gass, Selma Gafin, Anna Leiberman.
 Fourth row, left to right: Neil Comeau, Chester Kennedy, Howard Berg, Betty Annis, Rosalie Snow, Jacqueline Morse, Ruth Leavitt, Esther Shapiro, Barbara Attner, Nancy Wooster, Kathleen Nickerson.
 Fifth row, left to right: Lewis Paine, Palmer Libby, Marion Keith, Marilyn White, Florence Thompson, Josephine Bowley, Priscilla Nason, Lorraine Ladner, Shirley Johnson, Carolyn Gamble, Ruth Shorey.
 Sixth row, left to right: Charles Neil, Donald McMannus, Malcolm Flash, Leonard Minsky, Barbara Scott, Jeanette Smith, Elinor Caswell, Idella Robbins, Jeannette Staples.

Debate Club

THE B. H. S. Debate Club has terminated its 1944-45 season with its annual banquet. Adopting the motto, "Journey in Retrospect," the club has journeyed far under the leadership of its President, Sandra Ginsberg, and with the guidance of its faculty advisor, Mrs. Evelyn H. Plumer.

A rummage sale which was characterized by vim and gusto established the club on a sound financial footing and lessened the worries of the treasurer.

Regardless of the rosey financial situation, the second Debate Club Winter Carnival was held, proving once again to be the highlight of B. H. S.'s social calendar with fun and frolic for all.

The Debate squad, itself, participated in the Bowdoin Forum on the question of lend-lease in peace time, and debated the question, "Resolved: The Legal Voting Age should be Lowered to

(continued on page 64)

Girls' Athletic Honor Council

The 1944-45 school year was one of varied activity for the Girls' Athletic Honor Council. Under the enthusiastic leadership of President Annette Chapman and through the unstinted assistance of the advisor, Miss Mildred McGuire, the G. A. H. C. enjoyed a successful year.

Two money-making events were sponsored this year: the sale of cokes and ice cream at the football games, and the sale of lunches at the May Military Inspection. Because of the condition of the ice, we were unable to maintain the Checking Establishment at the Municipal Skating Rink, as we did last year.

At our annual Hockey Party the following girls were taken into the Council: Dorothy Averill, Annabelle Robbins, Jacqueline Morse, and Marion Levesque.

The following girls were admitted into the Council at the assembly on March 23: Elsie Grant, Sylvia Mourkas, Mary Jane Redman, Mary Grace Eames, and Joan Arsenault. At this time Dorothy Mitchell and Florence Gunn received second honors.

During the basketball season the girls of the Council capably assisted the Athletic Department by refereeing the basketball games. They also acted as coaches for both basketball and hockey teams.

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Sitting in front row, left to right: Marion Hanson, Dorothy Mitchell (Treasurer), Florence Gunn (Vice-President), Annette Chapman (President), Glenna Billings (Secretary), Barbara Fletcher, Patricia Arsenault.
Second row, left to right: Marion Levesque, Sylvia Mourkas, Joan Rosie, Elsie Grant, Mary-Jane Redman, Dorothy Averill.
Back row, left to right: Joan Arsenault, Marguerite Hart, Barbara Chapman, Mary-Grace Eames, Annabelle Robbins.



Left to right: Alma Crosskill, Roberta Patrick, Patricia Denihan, Yvonne Dubey, Frances Saindon, Rosemary Storey, Joyce McDonald.

The Twirling Squad

AS a baton twirling group, these girls made a fine show with their attractive costumes which are a symbol of brilliant strutting. In previous years these majorettes have marched in street parades in front of the band, but because of the shortage of material it was impossible to obtain their costumes until the basketball season.

Next year it is hoped that a new and larger group of aspiring majorettes will join the Bangor High Twirling Squad and uphold the fine performances and popularity achieved by the 1944-45 squad and those of previous years.

This year's squad included only one veteran, Yvonne Dubay; two juniors, Pat Denihan and Pat Saindon; and four sophomores, Arnie Croskill, Roberta Patrick, Rosemary Storey, and Joyce McDonald.

The performances of the twirling group will be well remembered and the school hopes again to have in 1945-46 capable strutters to lead parades and give exhibitions at the games.

Boys' Basketball

THE Bangor High School cage season opened this year with a very favorable affect upon the basketball fans. A snappy Ram combination swept their first three opponents completely off their feet and loomed as a promising club. A host of leather-pushers all contributed to the efficiency of the ball team and among this group were some of the lengthiest athletes ever to don the crimson and white togs.

Following the good start, the Rams swung into a slower stride and coasted through a stiff schedule consisting of many of the outstanding school-boy teams in Maine including the New England Champs, Waterville High. Although the Bangor boys found the going tough in many instances when the final whistle blew, the score was tied, 9 wins and 9 losses. The victories included: M. C. I., 2; Rockland, Presque Isle, 2; Brewer, 2; Winslow, Old Town, and the defeats were at the hand of Stearns, 2; Bapst, 2; Waterville, 2; Winslow, Old Town, Guilford.

Coach Perkins and every man on the squad experienced a great disappointment, however, when they learned that for the first time in many years Bangor High was to be excluded from the Eastern Maine Basketball Championship Tournament. Nevertheless, on the whole, the boys employed plenty of sportsmanship and represented their school very well in completing a fairly successful season.

Many members of the '44-'45 hoop squad will be leaving Bangor High School this year, some of whom will continue their ball playing with Uncle Sam. These include Lefty Homans, Paul Burr, Fred Lewis, Morrie Tozier, Ronnie Smith, Johnnie Hatch, Mannie Guilbert, Dave McClure, Bud Adams, and Mgr. Bob Byers.



First row, left to right: Harrison Homans, Paul Burr, Fred Lewis (Captain), Maurice Tozier, Ronnie Smith.
 Second row, left to right: Robert Byers (Manager), David McClure, Dick England, Alan Mutch, John Hatch, Dick Leveille, Coach Cy Perkins.
 Third row, left to right: Herman Hunt (Manager), Paul Aloes, Bud Adams, Robert Wray, Manning Gilbert, Joe Stanwood.



First row, left to right: Ivory Canty, Malcolm Stevenson, Arthur Boulter, Lefty Homans, Marion Hanson, Mary Bracy, Marilyn Burns, Betty Ann Johnston, Annabelle Robbins.

Second row, left to right: Chester Kennedy, Irving Kagan, Chester Ring, Anna St. Onge, Mary F. Muir, Marjorie Gumprecht, Cynthia Hillman, Jeannette Staples, Mildred Kagan.

Third row, left to right: Freddy Lewis, Leonard Minsky, Ralph Eye, Jr., Roger Tefft, Joan Rosie, Annette Chapman, Jane Wooster, Isabelle Flagg, Jeanette Smith.

Public Affairs Club

THE Public Affairs Club looks back over a varied year. The October meeting was an outdoor picnic at Cynthia Hillman's home with Captain Corse as the speaker on Panama.

November found the Club sponsoring a school election on the Monday preceding the National Election day. This proved a project which entailed much work on the part of the club members, but proved a valuable experience in understanding the presidential campaign and its issues. December found us with the Debate Club with Mr. Pelletier of U. of M. discussing Lend-Lease in preparation to sending two young men to Bowdoin for a round table discussion.

In the New Year six members presented a panel on War Aims by Walter Lippman. February brought a former B. H. S. boy, now an instructor at Maine, Edwin Young, to us who spoke on Post War Planning. March saw a group of twenty go to the Stock Exchange on State Street where Mr. Freeland most graciously explained the workings of the Exchange. May saw the last meeting with the Club listening to the three boys, Roger Tefft, Irving Kagan, and Malcolm Stevenson, who were to represent us at the Colby Mock Senate of May 5. The Club has spent a profitable year of project and discussion. The officers were: President, Roger Tefft; vice President, Frances Muir; Secretary, Annette Chapman; and Treasurer, Jane Wooster.

Girls' Basketball

GIRLS' Basketball started before Christmas vacation. There were only a few girls at practices as many were working in the stores. After the holidays, practices began in earnest with a large number of participants. We hail the sophomores for having the largest number of girls throughout the season.

The members of the teams were:

Senior Whites: G. Billings, F. Gunn, M. Hanson, D. Mitchell, J. Morse, M. Colpitts, M. Hart, and J. Rosie (Capt.)

Senior Red: E. Leek, L. Hopkins, A. Robbins, M. Mingo, M. Kobrin, B. Harriman, P. Arsenault, and E. Grant, (Capt.)

Junior Blue: L. White, E. Caswell, L. Ladner, M. Herlihy, M. Mehann, C. Banton, M. Levesgue, L. Ranks, J. Bowley, G. Lewis, and G. Brountas (Capt.)

Junior Green: S. Doughty, R. Fraser, L. Coffin, M. Treadwell, F. Thompson, S. Mourkas, B. Robbins, L. Smith, J. Maynard, and G. Moores (Capt.)

Sophomore Purple: R. Hall, L. Adams, D. Fraser, J. Bean, M. Eames, N. Moores, B. Murphy, B. White, B. Richardson, S. Hawthorne, J. Medwed, and J. McGouldrick (Capt.)

Sophomore Orange: S. Gass, M. Hobbs, M. Ames, J. Thibodeau, J. Craig, I. Plant, B. Towle, J. Ellingwood, B. Landers, J. Goldstein, M. Pilot, D. Manter, R. Patrick, and M. Mitchell (Capt.)

All-Bangor Basketball Team: Captain, Joan Rosie, Glenna Billings, Florence Gunn, Marguerite Hart, Marian Hanson, Dorothy Mitchell, Madeline Colpitts.

Coaches of the teams were:

Senior White: Dorothy Averill and Marian Hanson.

(continued on page 64)



Front row, left to right: Madeline Colpitts, Florence Gunn, Joan Rosie (Captain), Glenna Billings, Marguerite Hart.

Back row, left to right: Dorothy Mitchell, Coach Dorothy Averill, Marion Hanson.



First row, left to right: George Wood, William Gordon, George Harrigan, Charles Clark, Harry Hulley.
 Second row, left to right: Gerry Rudman, Wayne Plummer, William Mouradian, Ted Conley, Bernard Gotlieb, John Farrar, Philip Gildart, Howard Berg.
 Third row, left to right: Eugene Moon, Matthew Estes, Edgar Bailey, Robert Bruce, Philip Sprague, James Segal, Leonard Minsky, Gregory Osgood.

B. H. S. Band

THE band, one of the first organizations to appear before the student body each year, carves for itself a huge task. The band members realize that their abilities are thoughtfully scrutinized by observers at all appearances. They, therefore, endeavor to present appealing music in order to eliminate undue criticism. Imagine what a football or basketball game would be like without the unfailing entertainment of the band. On cold fall days and wet wintry nights, it is the members of the band who brave the storm to blow their lungs out for B. H. S. At their own expense the band journeyed to Augusta last fall to give the football squad moral support.

Something new was added to the many tasks that the band performed; a minstrel show was proudly presented. The boys worked diligently for many days in preparation for the show and those who attended were amused by the humor set forth.

Performing at the music festival at the Garland Street Junior High in May, giving a fine account of themselves at the R. O. T. C. Inspection, participating in the 7th War Loan Parade, and marching in the Memorial Day Parade constituted a few of the band's many appearances.

Much credit could indeed be given to Mr. Donald F. Lewis for his grand work in putting the band into shape.

Officers of the Band for 1944-'45 were: President, Gerald Rudman, Student Leader: George Wood, Drum Major: Harry Hulley, 1st Sargent: James Segal, Librarian: Morton Billings, Asst. Librarian: Eugene Moon, Senior Band Member: Phillip Sprague. Leaders of sections were: clarinet: Wayne Plummer, trumpet: John Godsoe, saxophone: Ted Conley, trombone: Ivory Canty, Bass: Gregory Osgood. Drum: John Billington, Baritone: Gerald Rudman.

Dramatic Club

THE Dramatic Club "Headed for Eden" early in the season, under the direction of Mrs. Evelyn Plumer. The corner stone was laid at the first meeting when a play committee was chosen to read plays.

The junior class should be justly proud of Mary Jane Redman, Mary Francis Muir, Barbara Mosher, Neal Comeau, Robert Francis, Charles Neil, and Marilyn Burns, who first roamed behind the footlights in "Headed for Eden."

The entire cast, Barbara Chapman, Barbara Fletcher, Herman Hunt, James Glencross, Lois Ann Hopkins, Eugene Brown, and the previously mentioned juniors, left the stage with the sound of applause still ringing in their ears.

The committees working behind the scenes were in charge of Annabelle Robbins, Committes Chairman.

(continued on page 67)



Front row, left to right: Barbara Fletcher, Robert Whittier, Barbara Chapman, Annabelle Robbins.

Second row, left to right: Dorothy Averill, Anna Whittier, Patricia Smith, Caliope Mourkas, Virginia Hartt, Donna Bridges, Marilyn Burns, Dorothy Manter, Adelle Goos, Jean Carpenter, Leah White, Mrs. Kenneth Plumer (Adviser).

Third row left to right: Florence Mansur, Maurise Bell, Leone Averill, Barbara Robbins, Mary Jane Redman, Dorothy Fraser, Jeanette Hastings, Selma Gafin, Janice Goldstein, Anne Leiberman, Sylvia Doughty, Bernice Welton.

Fourth row, left to right: Lois Ann Hopkins, Phyllis Rudman, Ruth Gedney, Mary Frances Muir, Barbara Mosher, Betty Annis, Elizabeth Johnston, Mary Ellen Herlihy, Jean Burbank, Mary Bracey, Sandra Ginsberg, Margaret Hobbs.

Fifth row, left to right: Bob Francis, Malcolm Stevenson, Chester Kennedy, Palmer Libby, Kenneth Downing, Barbara Attner, Ruth Shorey, Caroline Gamble, Adella Robbins, Jeanette Smith, Mary Mitchell, Joyce McGouldrick.

Sixth row, left to right: Ivory Canty, Lewis Paine, Merrill Dellaire, Charles Neil, Neil Comeau, Ralph Eye, Jr., Donald McManus, Howard Berg, James Glencross.



Left to right: Leighton Mishou, Wayne Plummer, Charles Neil, J. Palmer Libby.

"Prelude to Courage"

"Prelude to Courage" written by Lt. Austin Keith, a former student at B. H. S. who was recently killed in action, was presented by the Dramatic Club in the state one act play contest. It was with a feeling of sorrow and pride that the club presented this play.

Charles Neil, J. Palmer Libby, Leighton Mishou, and Wayne Plummer should be justly proud of their stirring performance.

Directed by Mrs. Evelyn Plumer, the play was first presented at Lewiston at the State Teachers Convention. The play was also presented at the Quipus Club, the Lions Club, and the Athene Club.

"Prelude to Courage" was later presented to the Dramatic Club, and it was entered in the one-act play contest at Corinna.

Student Council

THE Bangor High School Student Council was organized as usual this year under the leadership of Dean Rachel Connor. Members were chosen by popular vote one from each home room, and the first meeting got underway. The officers chosen at this opening meeting were as follows: President, Paul Burr; Vice President, Dick Faulkingham; Secretary, Barbara Chapman; and Treasurer, Dana Bartlett.

Succeeding meetings were held on Tuesday of every other week and whenever a special meeting was necessary. Business was brought before the council by the president and Dean Connor, and was orderly disposed of by members of the council through Parliamentary law. Several types of the business included developing enthusiasm among the students in buying war stamps and bonds, increasing school spirit and attendance at ball games, planning and presenting dances, carnivals, and other festivities, restricting the displaying of school letters to only those who had earned them, and many other activities which benefited the school and at the same time stirred up interest among the students.

A convention was held at Augusta at which student councils from all over the state were represented. Delegates from Bangor High were Paul Burr and Barbara Chapman, Paul Burr being elected vice president of the convention. Various problems, projects, and activities were discussed and many new ideas were brought back by our representatives.

The principal of the high school holds the only veto power over the student council, which may attempt any project that the students desire. In the past, however, the good sense and correct judgment of the members of this organization has deemed it very seldom necessary for the principal to use his authority, and the school, as a whole, profits immensely by its functioning.



First row, left to right: Joan Byron, Mary Bracy, Paul Burr, Mary Mitchell, Mary Jane Redman.
 Second row, left to right: Richard Leveille, Anna St. Onge, Robert Whittier, Chester Kennedy, Malcolm Goos, James Hillman.



Front row, left to right: Betty-Ann Johnston, Flo Gunn, Barbara Chapman, Adelle Goos, Patty Arsenault, Dolly Averill, Barb Fletcher, Annette Chapman (Captain).
Back row, left to right: Annabelle Robbins, Dottie Mitchell, Glenna Billings, Joan Rosie, Elaine Leek, Lois-Ann Hopkins, Marion Hanson, Jeannette Smith.

All-Bangor Hockey

WHAT could be more fun than an exciting game of hockey in the brisk fall air? Ask any senior hockeyite and she will definitely say, "Nothing!" By the way, the following girls made up the senior team. Pat Arsenault, Dolly Averill, Glenna Billings, Annette Chapman, Barb Chapman, Barb Fletcher, Adelle Goos, Elsie Grant, Flo Gunn, Mimi Hanson, Betty Harriman, Marguerite Hart, Lois Ann Hopkins, Betty Ann Johnston, Marilyn Kobrin, Elaine Leek, Dot Mitchell, Jackie Morse, Annabelle Robbins, Joan Rosie, and Jeanette Smith. Coaches, Flo Gunn and Barb Chapman.

"The Champs" was the name acquired by that energetic junior team composed of such goal getters as: Celia Banton, Georgia Broutas, Shirley Brown, Sylvia Doughty, Ruth Frazier, Marion Levesque, Mary Mehann, Sylvia Mourkas, Priscilla Nason, Elaine Nichols, Lydia Ranks, Mary Jane Redman, Barb Robbins, Florence Thompson, and Marilyn White. Coaches, Barb Fletcher, Annette Chapman, and Glenna Billings.

The sophomore team gave their upper-classmen plenty to worry about. No wonder! with such frisky teamsters as: Elaine Ambrose, Marilyn Ames, Joan Arsenault, Julia Bean, Joan Craig Dotty Curtis, Mary Grace Eames, Jackie Ellingwood, Dotty Fraser, Joan Foster, Beverly Greene, Sally Gass, Janice Goldstein, Sally Hathorne, Barb Hall, Peggy Hobbs, Betty Landers, Margaret Lambert, Anne Liberman, Emily Leach, Caliope Mourkas, Joyce McGouldrick, Joyce Medwed, Norma Moores, Elinor Peters, Merna Pilot, Betty Richardson, Pat Smith, Joan Thibodeau, and Beverly White. Coaches, Patty Arsenault, Mimi Hanson, Marguerite Hart, Joan Rosie, Dottie Mitchell.

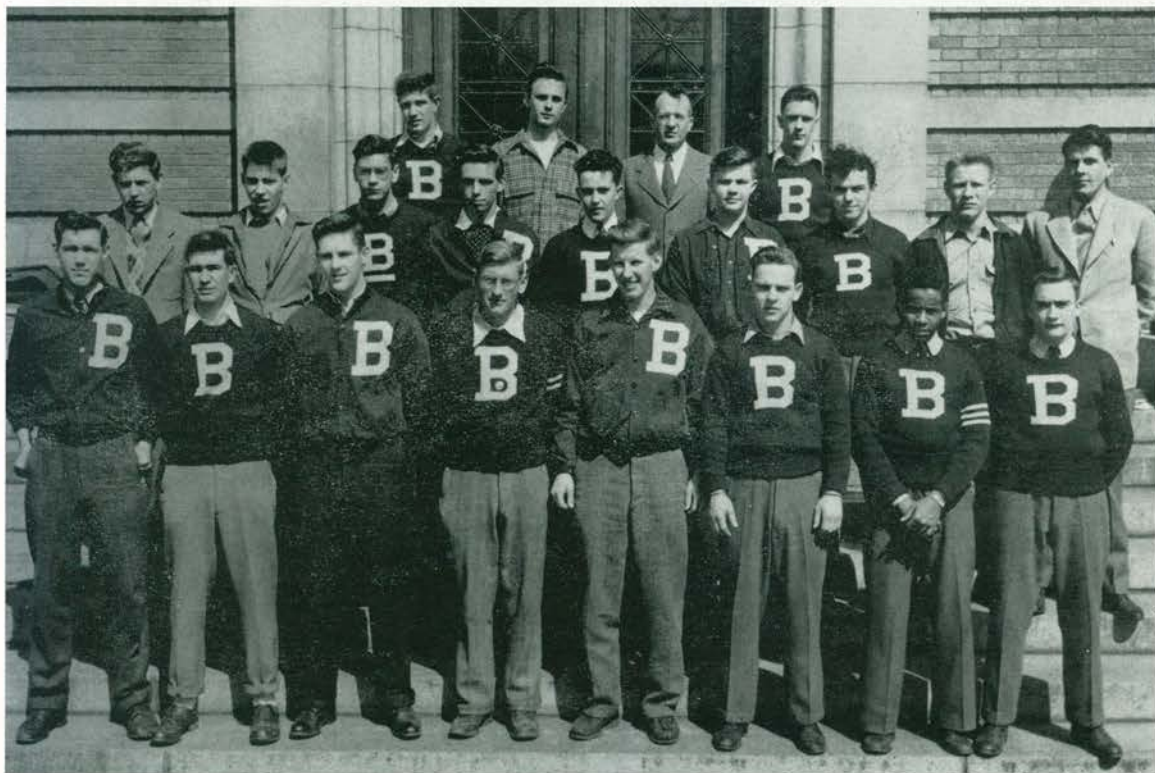
"B" Club

THE B-Club enjoyed a very successful year under our new coach "Cy" Perkins who did a commendable job his first year here. The B-Club earned over \$350. selling coke and ice cream at basketball games and the money was used to purchase jackets for every member of the B-Club. We were proud to have a member of our football team make the "All State" team. It is indeed an honor for any school to have a boy represented on the All State eleven and Paul Burr really earned this honor by his all out effort in every game. Our next year's football team ought to do a bang up job with "Jerry" Hodge as captain. He did a great job this year and, if he is around next year, Bangor should have a leading football team.

"Dick" England was chosen as captain of the basketball team and with Dick in there, any team would put up a good show. The B-Club wishes "Eddie" Trowell lots of luck with his baseball team next spring and is very glad to have him back on the coaching staff.

The B-Club this year sponsored a new program whereas a boy wears a sweater for the sport in which he won his letter. It is hoped that this program works out. There were forty members in the B-Club this year; the seniors are as follows: Robert Byers, Paul Burr, Harrison Homans, William Braveman, Richard Faulkingham, Maurice Tozier, Ronnie Smith, Fred Lewis, John Hatch, Fred Moores, Roger Tefft, Donald Clidden, James Glencross, Frank Hearn, Rolland Foster

The club officers were filled by popular vote as follows: Pres. Rolland Foster, vice president; Harrison Homans, Sec. and Treas., Dick Faulkingham.



First row, left to right: Morris Tozier, James Glencross, Paul Burr, Lefty Homans (Vice-President), Rollie Foster (President), Richard Faulkingham (Secretary-Treasurer), Ronald Smith, Gerald Morse.

Second row, left to right: Bill Braveman, Edward Shapleigh, Leonard Minsky, Frederick Lewis, George Vose, Jerry Hodge, Ted Frost, Robert Shorey, Roger Tefft.

Third row, left to right: Richard England, Frank Hearn, Coach Cy Perkins, Walter Adams.



Front row, left to right: Lefty Homans, Frank Hearn, Ronnie Smith, Bill Braveman, Paul Burr (Captain), Bob Byers, Rolland Foster, Roger Tefft, Don Glidden.

Second row, left to right: Eugene Brown (Manager), Morris Koritsky, John McGinn, Bud Adams, Jerry Hodge, Ted Frost, Robert Shorey, Ben Sementelli, George Vose, Dick Faulkingham, Joe Stanwood, Coach Cy Perkins.

Third row, left to right: Kenneth Buck, James Leeman, Herman Hunt, Ed Shapleigh, Chester Kennedy, Thomas Walsh, Thomas Herbert, Dave Getchell, Irving Schneider, Judson Grant.

Football

THE Bangor High School gridiron season opened last fall under the leadership of a new athletic director, Coach Cy Perkins, who replaced Mose Nanigian. A large number of candidates, including only two veterans, Paul Burr and Ted Frost, responded to Coach Perkins' call to arms. Following weeks of practice, the coach finally succeeded in building a well organized football squad from the raw material which confronted him and was ready to undertake the seven game schedule which included several of the best high school teams in the state. The schedule was composed of the following teams: Millinocket, Cony, Portland, John Bapst, Rumford, Waterville, and Brewer. The high spirited Rams, however, waded through their first opponent, Stearns, in a blaze of glory at the new Garland Street Junior High Athletic field. Then, following this victory, the Crimson fell sadly into a slump and although they staged some real battles and came within inches of several victories, they lost every tilt until the final contest. They also sustained a very demoralizing loss at the hands of John Bapst High, arch rival, who had not defeated Bangor High in ten years. Nevertheless, the Rams went all out, in the final game with Brewer High and came through with a complete victory, proving that their spirit had not been broken. Although of the seven teams which clashed with the crimson, only two became the victims of the Ram's gridiron machine, it must be taken into consideration that the Bangor club was an inexperienced team, under the leadership of a new coach, and was stacked against some of the best opposition the state could offer.

In spite of these facts the boys displayed courage, ability, and all-around good football, and deserve a great deal of praise for their efforts.

Rifle Club

THIS was an active, but not overly successful year for the Bangor High School R. O. T. C. Rifle Club.

Fourteen rifleman qualified for their "B"s." These were awarded only to the members who had fired high scores in a suitable percentage of the year's matches.

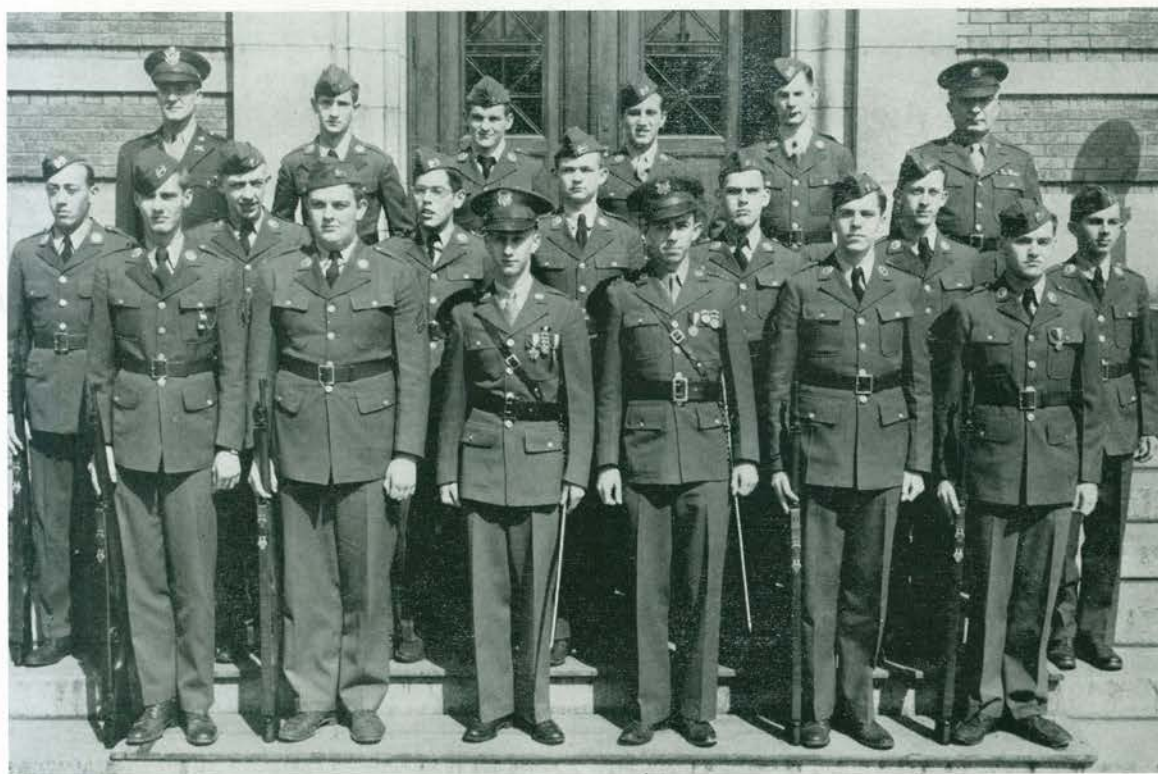
The main match of the year was for the "William Randolph Hearst" trophy. Our team was unsuccessful in winning but scored fourth place.

Victories for our team during the club year of 1944-'45 were as follows:

Roosevelt Military Academy.....	3167
B. H. S. Rifle Club.....	3169
Madison, Maine Junior Rifle Club.....	878
B. H. S. Rifle Club.....	962

Our team also defeated South Portland High and an Atlanta, Georgia team, but these scores were not recorded.

(continued on page 67)



First row, left to right: Ralph Eye, Jr., Allan Beal, Chandler Drisko, Donald Harriman, Robert Whittier, Leighton Mishou.
 Second row, left to right: Robert Jenkins, Wayne Chadbourne, Peter Tandy, Raymond Anderson, David Dumplrey, Walter Ulmer, George Newhall.
 Third row, left to right: Capt. Chester Corse, John Treat, Richard Gallupe, Hollis Allen, Eugene Moon, Sgt. Frank Donchez.



Left to right: Jane Hinckley, Barbara Chapman, Joan Klyne, Maxine Connelly, Ferne Carson, Leona Veazie, Norma Lambert, Madeline Colpitts.

Cheerleaders

DURING the 1944-1945 school year the Bangor High School cheerleaders received many compliments. Headed by Ferne Carson, the following girls appeared at the football game—usually in spite of the extremely unpleasant weather which seemed to haunt Saturdays: Barbara Chapman, Madeline Colpitts, Maxine Connelly, Jane Hinckley, Joan Klyne, Norma Lee Lambert, Leona Veazie, Jean Burbank, substitute.

A dance was held in the fall to raise money to take the cheerleaders to football games. From the proceeds of the dance, the girls appeared at Augusta, Waterville, and Brewer.

The girls brought color and enthusiasm to all home basketball games; they also went to Old Town and Brewer.

This spring those members of the cheerleaders who are not graduating and the members of the student council selected the 1945-1946 cheerleaders. Those chosen were Joan Arsenault, substitute; Lois Craig, Mary Grace Eames, Norma Moores, Gloria Nickerson, Bertha Towle; those already on the squad are Jean Burbank, Jane Hinckley, and Joan Klyne, who is to be the 1945-1946 leader.

Latin Club

IN this year of grace 1944-'45, Latin Club again got in the groove, and *Stevenson et Libbey consulibus*, it has had a most rewarding year, combining, as we always strive to do, the intellectual and the purely social; the sublime and the ridiculous.

Outstanding events of the year included the annual Saturnalia, at which time we made up a box of gifts for the Dow Field Hospital. This brought us an invitation to visit the base, which we enjoyed doing.

For the most part, *suo more*, the club members themselves have been responsible for the programs. The single exception was an interesting and informative talk by Captain Chester Corse on the life and customs of our Latin American neighbors. And at last we were clear on the subject of why they are called Latin Americans and what are the Romance languages. We too thought that this latter term had to do with guitars and love-lorn swains.

(continued on page 67)



First row, left to right: Donald Jones, George Vose, Barbara Hall, Annabelle Robbins, Malcolm Stevenson, Palmer Libbey, Marilyn Ames, Joan Byron, Merna Pilot, Leah White.

Second row, left to right: Matthew Estes, Richard Gumprecht, Sam Philbrick, Douglas Batchelder, Philip Gildart, Betty Foster, Anna St. Onge, Norma Moores, Mary G. Eames, June Palmer, Barbara McGuigan.

Third row, left to right: James Segal, Mary Jane Redman, Rosemary Storey, Jackie Ellingwood, Elinor Mower, Carolyn Gamble, Dorothy Curtis, Dorothy Fraser, Ellen Economy, Eva Hall, Kenneth Downing.

Fourth row, left to right: Joyce Medwed, Joan Craig, Joyce McGouldrick, Beverly White, Betty Richardson, Emily Leach, Sandra Ginsberg.

Editor.....Malcolm Stevenson
Because of wartime conditions and uncertainties,
(the complete staff is to be announced at the beginning
of the fall term).

COMMERCIAL CLUB *(continued from page 45)*

A Valentine party was held in February.

A conducted tour through the Court House took place in March. Many topics of interest and educational value were learned. Also during the month a typing and shorthand contest was held between the Juniors and Seniors.

Later in the season a banquet was held at the Wadleigh House. Nearly every member of the club was present. Invited guests were the Misses Mary Thompson, Eleanor Smith, Muriel Doherty and Marian Grant. They are holding excellent positions in Bangor offices and are graduates of the Business Education Course of Bangor High School and former members of the Commercial Club. Each one related office experiences and gave advice to prospective office workers.

To complete the year's activities a May Tea was held. Patricia Luttrell, President, and Doris Shaw, Vice President, poured. Special guests were Mrs. Janice M. Burton, Mrs. Freda Metcalf, Mrs. Gladys Bridges, Miss Jeanne Morneault, and Miss Ruth Crosby. This brought to a conclusion a very successful season and a very happy one for the Commercial Club.

GIRLS' ATHLETIC HONOR COUNCIL *(continued from page 48)*

The new officers chosen and installed at the Athletic Banquet were: President, Mary Jane Redman; Vice-president, Sylvia Mourkas; Secretary, Marion Levesque; and treasurer, Celia Banton.

New members taken in at the time of the banquet were: Betty Harriman, Margaret Hobbs, Joyce McGouldrick, Dorothy Curtis.

At this time second honors were presented to the following members: Patricia Arsenault, Glenna Billings, Joan Rosie, Barbara Chapman, Barbara Fletcher, Annabelle Robbins, Marguerite Hart, and Miss Mildred McGuire, advisor.

DEBATE CLUB *(continued from page 47)*

Eighteen," with a number of schools in a series of tourneys. Among the schools were John Bapst, Orono, Bucksport, Rockland, Lincoln Academy, Cheverus, Deering, Waterville, and Portland. Included in the tournaments were the Portland debates where Bangor defeated Cheverus and Deering, and the Bates tourney where Waterville and Portland, the champion team, were defeated by B. H. S.; also, in each tournament the Bangor team attained best speakers twice.

The varsity squad, consisting of Mary Bracy, Robert Francis, and Ivory Canty on the affirmative, and Mary F. Muir and Malcolm Stevenson on the negative, has given the other schools of Maine plenty to worry about.

At this point the ever faithful manager, Donald Jones, must not be overlooked, nor the counsel of Miss Irene Cousins.

However, the club owes its success of 1944-45 not to a few, but, rather, it can claim success because of the hard work, interest, and painstaking effort of many.

GIRLS' BASKETBALL *(continued from page 52)*

Senior Red: Annette Chapman.

Junior Blue: Florence Gunn and Jacqueline Morse.

Junior Green: Marguerite Hart and Annabelle Robbins.

Sophomore Purple: Glenna Billings, Dorothy Mitchell.

Sophomore Orange: Joan Rosie, Patricia Arsenault.

Even though there were some floor burns and bruises, everyone who played enjoyed every minute of it. What was lacking in skill was made up in good sportsmanship, for that is the primary purpose of our girls' athletics.

"AS THE TWIG IS BENT—SO GROWS THE TREE"

(continued from page 33)

Many of these children have nothing to do. However, the high school youth are having quite a different problem. Their work and fun has been accelerated. Their future is undeterminable. They are caught in a chaos for which they have been unprepared. For those who are entering the service, there is uncertainty and a desire to do everything exciting before they go. And there are those who will stay home or are not old enough to go. These are called on to fill the better jobs with big money. For the majority, this is the first time they have earned much, and some don't know how to spend wisely. With a job of an adult, they want to be a part of adult society. Often, they find company that will be undesirable. Then there are a group of young people who don't work and earn large pay; they see others take out dates and have cars when they can't. This often makes even the most level headed boy jump at a chance to earn money—even the high pay in blackmarket. All these immediate problems are very serious and won't stop abruptly at the close of war.

What can we do about juvenile delinquency? We must either get rid of these conditions or improve them. We must not kid ourselves about this ever increasing importance of attacking the problem. The first resource of this nation is its children. No effort that requires time, work or money could be too great a sacrifice to conserve this resource. We spend \$15,000,000 annually on corrective measures. But for prevention? Only one successful instance. Father Flanagan's Boys' Town in Nebraska. Why not save our resource and in the end our money by preventing this delinquency? Why wait and hope to correct it after it has developed?

We must help the delinquency in the parents, homes and schools. The parents must understand their obligation and have an interest in the young people. They should plan with them such fun as swimming, camping out and playing games. They should let them have pets whenever possible, and, if the children require it, let them have the radio with all its murder mysteries and boogie woogie. If they

can have fun at home they won't look for it on the streets.

As a part of our post war program, better housing should be included. One and two room homes for families of six to twelve provide only a slim chance for a human being to be a desirable member of society. Each person needs some privacy in the home. Bad housing breeds discouragement, filth, and bad health for our young people.

Young people of all ages in all parts of our country must have participation in work and play. Many of them have felt they've been forgotten in the all-out organization for the war effort. We must see that they have a part in our community's activities in war and in peace. They should be apart of organizations such as the Boy and Girl organizations and church groups. They can help in scrap drives, gardens, workshops, and sewing projects. If they are kept busy and happy with good interests, they won't have time for bad ones.

If we disregard our youth of today and not help them, we are endangering the future dignity of our nation. It would be a disheartening thing if our men from overseas should come back to their kid brothers and sisters and children to find we have neglected to preserve the way of life for which they fought.

EDUCATIONAL TECHNIQUES OF THE ARMED SERVICES

(continued from page 35)

As to the question of the permanency of these wartime innovations of the Army, it is believed that government sponsored free education for servicemen may provide the final impetus for the survival of the Army's educational precedent. Indeed, is it to be believed that our servicemen and women, trained in nine months to speak a language fluently, will revert to the old four-year course which primarily instills in them the correct syntax?

Americans are a rushed people, always in pursuit of elusive Time. One can readily see, therefore, that these intensified courses can only breed closer international appreciation, friendship, and understanding—qualities in which Americans will lead.

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Rog and Bill



L. A. - Oh, no!



Family Man



Three Bachelors!



Cherub



Jimmy G. and friend



Trio



A-Camping-We-Will-Go



You'll Never Know

DRAMATIC CLUB (continued from page 54)

The first order of the day was publicity. Sandra Ginsberg stepped forth with her educated pen and wrote the newspaper publicity. J. Palmer Libby, Jean Carpenter, Calliope Mourkas, and Georgia Lewis, dashed forth with their talented pens and brushes and printed the posters. Now to let the public know when this event would take place, Ann Lieberman and Calliope Mourkas volunteered their time to distribute the posters.

Ticket sales mounted day by day under the direction of Annabelle Robbins, ticket chairman. All members of the club were enrolled as ticket sellers. The club members learned that their effort had reaped a profit of \$109.08.

●

RIFLE CLUB (continued from page 60)

The intermural winners for the club were as follows: Senior Division first prize, Robert A. Whittier; second prize, Leighton N. Mishou; third prize, Donald W. Harriman; Novice Division first prize, Robert H. Jenkins; second prize, Hollis J. Allen; third prize, Allan M. Beal.

Officers for the club this year were as follows: President Chandler R. Drisko, Secretary Robert A. Whittier, Team Captain Donald W. Harriman, Manager Allan M. Beal.

All credit for the team's success and training of marksmen for this year, goes to the club's able instructor, Master Sgt. Frank Donchecz (now retired).

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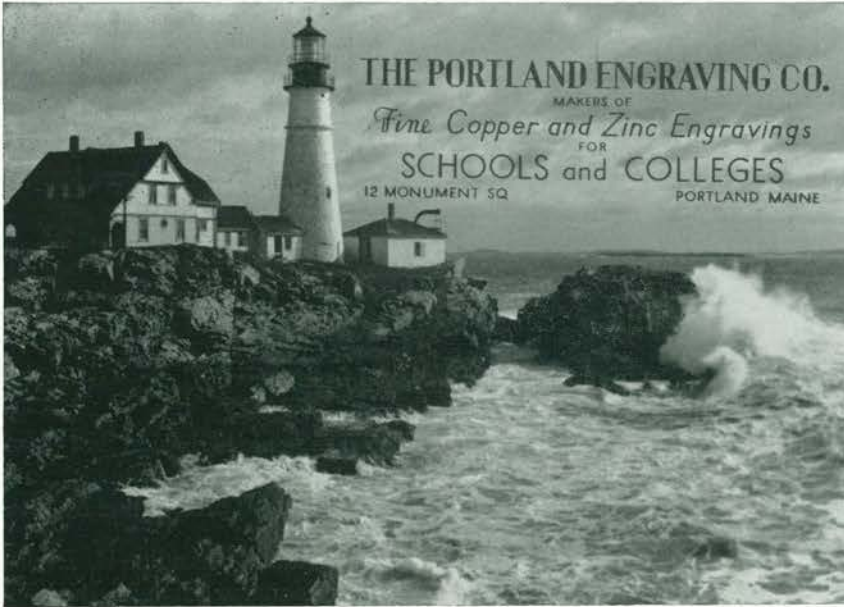
LATIN CLUB (continued from page 62)

In March, Mrs. Lenore Cumming spoke on remains of Roman civilization as she had seen it in various countries of Europe. Her talk was illustrated by numerous beautifully colored slides.

The annual spring banquet was held at the Wadleigh House, a. d. IV Kal. Iun. Here we were entertained by our golden-voiced Joan Craig in readings "from the brave days of old," by our master-musician Barbara McGuigan, and by group-singing.

The speakers on this occasion were: Aedile, Annabelle Robbins for the Seniors, Consul Stevenson for the Juniors, and Aedile George Vose for the Sophomores. Guest of honor on this occasion was Mrs. Eleanor Lang, our new Latin teacher who was given a real Latin Club welcome.

With the class of 1945, several of whose members she has steered through their whole career in Latin, Mrs. Cumming also "graduates." She prefers this to the term "retires." At a recent meeting of the club, Captain Corse spoke of Mrs. Cumming as an "institution" around B. H. S.! The nerve center of that "institution" is "graduating," but the structure itself, the interest and knowledge gained by her students will never leave them. In Room 102, the student learned Latin, sometimes with difficulty; however, of more importance, the student was taught a priceless subject; he learned of life and caught an insight into its complicated machinery.



(())

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